

## MODULE DESCRIPTOR

### Module Title

Examining Narratives of Mental Health Care

Reference	NU4418	Version	1
Created	February 2024	SCQF Level	SCQF 10
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To provide students with a learning experience that prioritises the narratives of people with lived and living experiences of mental health and distress.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Examine accounts of mental health care and treatment experiences, from the perspective of lay, lived and living experiences.
- 2 Test personal and research-based viewpoints against differing mental health narratives.
- 3 Examine the holistic impact of mental distress on peoples' quality of life.
- 4 Devise ways of collaborating with people with lived and living experiences to produce evidence and research that informs mental health care.

### Indicative Module Content

Lay, lived and living experiences, carers' experiences, and perspectives; Quality of life and wellbeing; Historical perspectives, power and control, and intersectionality, impact of language and labelling; Role of media; Collaboration, peer support, shared decision-making, and involving people and communities; Advocacy, self-determination, and self-management; Relevant policy, legislation, and research methodologies.

### Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops, and online learning.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Pre-recorded presentation or Written assessment.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Pre-recorded presentation or Written assessment.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

1	CHAMBERLIN, J., 1979. <i>On Our Own: Patient-Controlled Alternatives to the Mental Health System</i> . McGraw Hill.
2	LeFRANCOIS, B., et. al., 2013 Eds. <i>Mad Matters: A Critical Reader in Canadian Mad Studies</i> . Toronto. Canadian Scholars; Critical edition.
3	MORRIS, G 2017. <i>The Lived Experience in Mental Health</i> . Boca Raton. CRC Press Taylor and Francis Group.
4	THOMSON, D.K., et.al. 2023. <i>Storying Mental Illness and Personal Recovery</i> . Cambridge University Press.