

MODULE DESCRIPTOR

Module Title

Assessment and Interventions for Complex Children and Young People's Care

Reference	NU4413	Version	1
Created	February 2024	SCQF Level	SCQF 10
Approved	May 2024	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To lead and manage complex care for children and young people.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Examine complex episodes of care.
- 2 Interpret clinical results to inform clinical decision making.
- 3 Justify clinical decision making in relation to interventions for complex care.
- 4 Conceptualise the importance of multiagency and multi-disciplinary collaboration in complex care.

Indicative Module Content

Neonatal nursing; Death and dying; Adolescent mental health; Complex and exceptional health care needs; Patient journey; Critical care; Transition; Escalation and referral; Child protection; Inter-disciplinary and Multi-agency.

Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours		N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: NU4413 v1

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Recorded Audio File Assessment (RAFA).

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Recorded Audio File Assessment (RAFA).

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	C1 = A	
В	C1 = B	
С	C1 = C	
D	C1 = D	
E	C1 = E	
F	C1 = F	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements

Prerequisites for Module None in addition to SCQF 10 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 BOXWELL, G, PETTY. J & KAISER, L., 2020. *Neonatal Intensive Care Nursing.* 3rd ed. Oxon: Routledge.
- BRIMBLE, M. & MCNEE, P 2021 *Nursing Care of Children and Young People with Long-Term Conditions*, 2nd ed. London: Wiley-Blackwell.
- 3 HARRIS, W. 2017 Examination Paediatrics. 5th ed. London: Elsevier.
- SAMUELS, M and WIESTESKA, S., 2023. ADVANCED LIFE SUPPORT GROUP. *Advanced paediatric life support; A practical approach to emergencies*. 6th ed. London: Wiley Blackwell.