

## MODULE DESCRIPTOR

### Module Title

Evidence for Enhancing Practice

Reference	NU4411	Version	1
Created	February 2024	SCQF Level	SCQF 10
Approved	May 2024	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To provide the student with a range of knowledge and skills to influence quality improvement and enhance care provision.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critique an area of quality improvement in nursing practice.
- 2 Analyse quality improvement tools and strategies to enhance practice.
- 3 Examine the challenges that can impact practice development in nursing.
- 4 Develop solutions to overcome challenges when implementing change.

### Indicative Module Content

Leadership and management; Audit; Service evaluation; Research; Quality improvement strategies; Action research; Implementation science; Innovation; Digital technology; Service enhancement; Policy.

### Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Written assignment.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None in addition to SCQF 10 entry requirements or equivalent.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 MONSEN, K., 2018. *Intervention effectiveness research: quality improvement and programme evaluation*. Cham, Switzerland: Springer.
- 2 ROBERTS-TURNER, R. and SHAH, R., 2021. *Pocket guide to quality improvement in healthcare*. Cham, Switzerland: Springer.
- 3 STANLEY, D, BENNETT, C, and JAMES, A., 2023. *Clinical leadership in nursing and healthcare*. Hoboken, NJ: Wiley-Blackwell.