MODULE DESCRIPTOR

Module Title

Assessment and Interventions for Complex Care of the Adult

Reference	NU4410	Version	1
Created	February 2024	SCQF Level	SCQF 10
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To develop the students' knowledge and their assessment skills of adults across a variety of settings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critique relevant skills for providing care to adults with complex health needs.
2	Examine the importance of shared decision making, inter-disciplinary and multi-agency collaboration.
3	Critique the use of digital technology in the role of patient care.
4	Illustrate the difference between remote and rural, and urban healthcare settings.

Indicative Module Content

Deteriorating patient; Remote and rural assessment skills; A-E assessment; Technology and artificial intelligence; Clinical skills rehearsal; Interpretation of results; Clinical decision making; Shared decision making; Pharmacology; Pharmacogenetics; Pharmacogenomics; Inter-disciplinary and multi-agency working; Policy.

Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description:	Recorded Audio File Assessment (RAFA).

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Recorded Audio File Assessment (RAFA).

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	CHARALAMBOUS, A., 2020. *Developing and utilizing digital technology in healthcare for assessment and monitoring.* Switzerland: Springer.
2	HOGAN-QUIGLEY, B., PALM, M. and BATES, B., 2022. *Bates' nursing guide to physical examination and history taking.* 3rd ed. Philadelphia: Lippincott Williams and Wilkins.
3	STANDING, M., 2023. *Clinical judgements and decision making in nursing.* London: Learning Matters.