

MODULE DESCRIPTOR **Module Title Unscheduled Care** Reference NU4405 Version 1 Created February 2024 SCQF Level SCQF 10 Approved May 2024 **SCQF** Points 30 Amended **ECTS Points** 15

Aims of Module

To equip the student with the skills relating to the safe management of acute emergencies, crisis situations, and common unscheduled care needs of patients across the lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critique the decision-making process involved in differential diagnosis relating to acute emergencies and crisis situations.
- Appraise the evidence underpinning anticipatory care and the prevention/identification of deterioration of a patients' condition.
- 3 Critique healthcare service provision and relevant health policy.
- 4 Formulate a management plan based on a comprehensive patient assessment.

Indicative Module Content

Assessment and nursing management of deteriorating patients across the lifespan; Emergencies and crisis situations; Exacerbations of disease; Clinical skills rehearsal; Legal/ethical and professional principles of emergencies; Unscheduled care; Decision making; Health policy; Risk; Human factors; Anticipatory care; Learning disabilities; Mental health; Obstetrics.

Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Module Ref: NU4405 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Recorded Audio File Assessment (RAFA).

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Recorded Audio File Assessment (RAFA).

Module Grade	Minimum Requirements to achieve Module Grade:
Α	C1 = A
В	C1 = B
С	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None in addition to SCQF 10 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- DRISCOL, P., SKINNER, D. and GOODE, P., 2023. *ABC of Major trauma, rescue, resuscitation with imaging, and rehabilitation*. 5th ed. Chichester: Wiley-Blackwell.
- HOGAN-QUIGLEY, B., PALM, M. and BATES, B., 2022. *Bates' nursing guide to physical examination and history taking.* 3rd ed. Philadelphia: Lippincott Williams and Wilkins.
- PEATE, I. and DUTTON, H., 2021. Acute nursing care: recognising and responding to medical emergencies. 2nd ed. London: Routledge.