

#### MODULE DESCRIPTOR **Module Title** Consolidating Nursing Practice Reference NU4304 Version 1 Created November 2019 SCQF Level SCQF 10 June 2020 **SCQF** Points Approved 15 Amended **ECTS Points** 7.5

### Aims of Module

To enable the student to demonstrate the ability to work autonomously in meeting the Nursing and Midwifery (NMC) core proficiency outcome statements.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Demonstrate ability to work autonomously in the assessment, planning, implementation and evaluation of person-centred, evidence-based care.
- 2 Critically reflect on key theories and principles related to the seven NMC platforms and related outcome statements.
- 3 Appraise the principles of leadership in evaluating the quality of care.
- Safely demonstrate a range of communication and relationship management skills in a compassionate, person-centred manner.
- Safely demonstrate a range of nursing procedures to provide compassionate, evidence-based, person-centred care.

#### **Indicative Module Content**

The NMC core outcome statements for Part 3/4 which are grouped under 7 platforms: being an accountable professional; promoting health and preventing ill health; assessing needs and planning care; providing and evaluating care; leading and managing nursing care and working in teams; improving safety and quality of care; and coordinating care. NMC Future Nurse Annexe A: communication and relationship skills and Annexe B: Nursing procedures.

### **Module Delivery**

Practice learning experiences in a variety of health and social care environments that meet the NMC Standards for student supervision and assessment (2018) and Quality Standards for Practice Placements (NES 2008).

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Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body	337	

# **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Practice Assessment Document

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Practice assessed on a pass/fail basis by the Practice Assessor and Academic Assessor.

Module Grade Minimum Requirements to achieve Module Grade:

Pass grade awarded

Fail Fail awarded

NS Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module Evidence of achievement of the mandatory health and safety requirements as

defined by the School and practice partners.

Corequisites for module None.

Precluded Modules None.

### **ADDITIONAL NOTES**

This is a nursing practice module carried out in one practice learning locations over 9 weeks at 40 hours per week.

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#### INDICATIVE BIBLIOGRAPHY

- 1 DELVES-YATES, C., eds., 2018. Essentials of Nursing Practice. 2nd ed. London: Sage.
- DOUGHERTY, L. and LISTER, S. eds., 2015. *The Royal Marsden Hospital Manual of Clinical Nursing Procedures. (Student Edition).* 9th ed. London: Blackwell Science.
- NURSING AND MIDWIFERY COUNCIL (NMC), 2018. Future nurse: Standards of Proficiency for registered nurses. London: NMC.
- NURSING AND MIDWIFERY COUNCIL (NMC), 2018. Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment. London: NMC.
- PRICE, J. and MCALINDEN, O., eds, 2017. *Essentials of Nursing Children and Young People*. London: Sage.
- 6 WRIGHT, K. and MCKEOWN, M., eds. Essentials of Mental Health Nursing. London: Sage.