

MODULE DESCRIPTOR

Module Title

Dissertation			
Reference	NU4302	Version	2
Created	April 2023	SCQF Level	SCQF 10
Approved	June 2020	SCQF Points	60
Amended	May 2023	ECTS Points	30

Aims of Module

To enable the student to consolidate knowledge relating to research and evidence in nursing in order to produce an extended independent study project related to an aspect of the student's field of practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Formulate an answerable clinical question relevant to an aspect of the field of practice.
- 2 Conduct an independent extended dissertation related to an aspect of the field of practice.
- 3 Demonstrate independent critical appraisal skills in relation to research and other relevant types of evidence.
- 4 Justify recommendations for practice based on an independent extended literature review of research and other types of evidence relevant to an aspect of the field of practice.
- 5 Develop a strategy for the implementation of evidence-based recommendations in a field specific aspect of practice.

Indicative Module Content

Formulating clinical questions, research methodology, ethics in nursing research, project management, independent information literacy and graduate study skills, critical appraisal; systematic reviewing, evidence/appraisal tables, synthesis, implementation, dissemination.

Module Delivery

Blended learning approach including: lectures, tutorials, negotiated supervision.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	560	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Dissertation				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The student and the University will work with Partners in Practice to identify current and relevant topics that have the potential to improve services and patient outcomes.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1=A
B	C1=B
C	C1=C
D	C1=D
E	C1=E
F	C1=F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF level 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 GLASPER, E. A. and REES, C., 2012. *How to write your nursing dissertation*. New York: Wiley.
- 2 GREENHALGH, T., 2010. *How to read a paper: the basics of evidence-based medicine*. Chichester: Wiley Blackwell.
- 3 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 4 PARAHOO, K., 2014. *Nursing research: principles, process and issues*. 3rd ed. Basingstoke: Macmillan.
- 5 PRICE, B and HARRINGTON, A., 2019. *Critical thinking and Writing in Nursing*. Los Angeles, CA: Sage.
- 6 RYCROFT-MALONE, J., 2010. *Models and frameworks for implementing evidence-based practice: linking evidence to action*. Chichester: Wiley-Blackwell.
- 7 SAKS, M. and ALLSOP, J., eds., 2013. *Researching health: qualitative, quantitative and mixed methods*. Los Angeles, CA: Sage.
- 8 WILLIAMSON, G. R AND WHITTAKER, A., 2017. *Succeeding in literature reviews and research project plans for nursing students*. Los Angeles CA: Sage.