

## MODULE DESCRIPTOR

### Module Title

Contemporary Unscheduled Care

Reference	NU4301	Version	2
Created	June 2022	SCQF Level	SCQF 10
Approved	June 2020	SCQF Points	30
Amended	June 2022	ECTS Points	15

### Aims of Module

To equip the student with the skills relating to the safe management of acute emergencies, crisis situations, and common unscheduled care needs of patients across the lifespan.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assemble a management plan based on a comprehensive patient assessment which is applicable to the range of practice.
- 2 Explore the decision-making process involved in differential diagnosis relating to acute emergencies and crisis situations.
- 3 Appraise the evidence base underpinning anticipatory care and the prevention/identification of deterioration of a patients' condition.
- 4 Critique the relationships between contemporary healthcare service provision and relevant health policy.

### Indicative Module Content

Immediate assessment and nursing management of deteriorating patients, emergencies and crisis situations, exacerbations of disease, clinical skills, legal/ethical and professional principles of immediate care of acute emergencies e.g. Mental Health (Care and Treatment) (Scotland) Act 2003, unscheduled care, management, decision making, health policy and service design, risk, human factors, anticipatory care, numeracy, children and young people, obstetrics and learning disabilities.

### Module Delivery

This module will be delivered through a blended approach including, lectures, tutorials, simulated skills practice and online learning.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Objective Structured Clinical Examination (OSCE)				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

C1 = OSCE

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BILLINGS, J. and LEICHSENRING, K., 2006. *Integrating health and social care services for older persons: evidence from nine European countries*. Farnham: Ashgate Publishing.
- 2 CHILTON, S. and BAIN, H., 2018. *A textbook of community nursing*. 2nd ed. London: Hodder Arnold.
- 3 COLES, L. and PORTER, E., 2009. *Public health skills: a practical guide for nurses and public health practitioners*. Oxford: Churchill Livingstone.
- 4 HOGAN-QUIGLEY, B. et al., 2017. *Bates' nursing guide to physical examination and history taking*. 2nd ed. Philadelphia, PA: Wolters Kluwer.
- 5 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 6 SAMUELS, M., 2016. *Advanced Paediatric Life Support a Practical Approach to Emergencies*. 6th ed. London: John Wiley and Sons Ltd.
- 7 STANDING, M., 2017. *Clinical judgement and decision making*. 3rd ed. Milton Keynes: Open University Press.