

This Module Version is not active until 01/Aug/2024

MODULE DESCRIPTOR

Module Title

Universal Care For All Women And Newborn Infants 2

Reference	NU4291	Version	3
Created	March 2024	SCQF Level	SCQF 10
Approved	July 2021	SCQF Points	30
Amended	May 2024	ECTS Points	15

Aims of Module

To enable students to apply universal, safe and effective midwifery care for women and newborn infants.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critique how midwifery can optimise physiological processes during pregnancy, birth and postpartum period whilst anticipating and preventing complications.
- 2 Recognise positive and adverse effects of medicines across the childbearing continuum.
- 3 Analyse the scope of interdisciplinary care to provide safe and effective individualised care for women, newborn infants and their families.
- 4 Demonstrate midwifery skills, including examination of the newborn and appropriate referral processes when additional care is required.

Indicative Module Content

Physiological processes of pregnancy and birth; screening and diagnostic tests; recognition and care planning; collaborative interdisciplinary working; genetics and genomics; pharmacology; fetal development; individualised care; examination of the newborn; newborn and early child development, infant feeding, relationship building and positive family attachment; mental health and wellbeing; public health; health protection; health promotion; women's lived experiences; continuity of carer; parenthood education; sexual and reproductive health; psychology; sociology; clinical skills; good health and wellbeing. This module aligns with United Nations Sustainable Development goal 3.

Module Delivery

Blended approach using lectures, tutorials, simulated skills and online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Case based holistic assessment of mother and baby Objective Structured Clinical Examination (OSCE) including NIPE.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Holistic postnatal examination including NIPE, pharmacology and physiology.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1= A
B	C1= B
C	C1= C
D	C1= D
E	C1= E
F	C1= F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 1 MSc Midwifery or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BASTON, H. and DURWARD, H., 2016. *Examination of the Newborn. A practical guide*. 3rd ed. Edinburgh: Routledge.
- 2 BOWDEN, J and MANNING, V. 2016. *Health Promotion in Midwifery: Principles and practice*. 3rd edition. London: Hodder Arnold.
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier
- 4 SCOTTISH GENETICS EDUCATION FRAMEWORK (ScotGEN), 2015. *Scottish Genetics Education Framework (ScotGEN)*. Edinburgh: ScotGEN.
- 5 SQUIRE, C., 2017. *The Social Context of Birth*. 3rd ed. London: CRC Press.