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MODULE DESCRIPTOR

Module Title

Universal Care for All Women and Newborn Infants 1

| | | | |
|-----------|------------|-------------|---------|
| Reference | NU4191 | Version | 1 |
| Created | March 2021 | SCQF Level | SCQF 10 |
| Approved | July 2021 | SCQF Points | 30 |
| Amended | | ECTS Points | 15 |

Aims of Module

To introduce students to universal, safe and effective midwifery care for all women and newborn infants.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe anatomy, physiology and genetics relevant to adolescence, pregnancy, labour, birth and the postnatal period.
- 2 Analyse psychological and sociological factors during pregnancy and postnatal period.
- 3 Critique the scope of sensitive, holistic, woman and family centred care.
- 4 Demonstrate key foundational midwifery skills which supports safe, effective care for all women and newborn infants.

Indicative Module Content

Anatomy and physiology; genetics and genomics; fetal development, normal physiological processes of pregnancy and birth; individualised care; intermittent fetal monitoring; newborn and early child development; infant feeding, relationship building and positive family attachment; mental health and wellbeing; screening and diagnostic tests; public health; health protection; health promotion; women's lived experiences; parenthood education; psychology; sociology; clinical skills.

Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 70 | N/A |
| Non-Contact Hours | 230 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 300 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Computer assisted assessment

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Computer assisted assessment

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | C1=A |
| B | C1=B |
| C | C1=C |
| D | C1=D |
| E | C1=E |
| F | C1=F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|--|
| Prerequisites for Module | None in addition to course entry requirements. |
| Corequisites for module | None. |
| Precluded Modules | None. |

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- BOWDEN, J and MANNING, V. 2016. *Health Promotion in Midwifery: Principles and practice*. 3rd edition. London: Hodder Arnold.
- COAD, J., PEDLEY, K. and DUNSTALL, M., 2019. *Anatomy and Physiology for Midwives*. 4th ed. Edinburgh: Elsevier Health Sciences.
- JOHNSON,R. and TAYLOR, W., 2016. *Skills for Midwifery Practice*. 4th ed. Edinburgh: Elsevier.
- NURSING AND MIDWIFERY COUNCIL, 2018. *The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates*. London: NMC.
- MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier.
- UNITED NATIONS CHILDREN'S FUND (UNICEF), 2019. *Baby Friendly Initiative*. [online]. Available from: <https://www.unicef.org.uk/babyfriendly/> [Accessed 22 Feb 2021]