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MODULE DESCRIPTOR

Module Title

Independent Paramedic Practice

Reference	NU3404	Version	1
Created	February 2020	SCQF Level	SCQF 9
Approved	May 2020	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the student to meet the HCPC competencies with indirect supervision for paramedic registration.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically reflect on your own learning and continual professional development, including the learning of others.
- 2 Demonstrate achievement of the HCPC standards of proficiency outcomes and standards of conduct, performance and ethics, as identified within the Practice Assessment Documentation (PAD), to meet progression criteria for entry to Practice.
- 3 Evaluate professional attitudes and values across a range of practice learning environments taking cognizance of shared ethical and professional values within uni-professional and interprofessional teams.
- 4 Lead and co-ordinate care with indirect supervision from Practice Educator(s).
- 5 Safely demonstrate a range of communication, relationship management skills and Paramedic procedures in a compassionate, evidence-based and person-centred manner.

Indicative Module Content

Preparation for practice; Meeting the standards of proficiency set by the HCPC: Practice safely, lawfully and effectively within their scope of practice; Inter-professional team working; Assessing, treating, and caring for individual across the lifespan; Meeting the HCPC standards of conduct, performance and ethics.

Module Delivery

Practice Learning Experiences in a variety of ambulance, health and social care environments that meet the Quality Standards for Practice Placements (NES 2008).

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	750	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Practice Assessment Document				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Practice Assessment Document (PAD) assessed on a pass/fail basis by the Practice Assessor and Academic Assessor. The module is split into 4 practice learning experiences.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass grade awarded for each practice learning experience.
Fail	Fail awarded for one or more practice learning experience.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Evidence of achievement of the mandatory health and safety requirements as defined by the School and practice partners.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This is a paramedic practice learning module carried out over 20 weeks at 37.5 hours a week. An overall minimum of 50% attendance for ambulance and non ambulance is required for the year with normally a minimum of 2250hrs made up across the course to progress to registration. To pass stage three and module NU3404 the following minimum attainment is required: 100% of the SOPS and 100% of the skills at the Independent Level; a pass grade in each PLE; and 100% of the Standards of conduct, performance and ethics.

INDICATIVE BIBLIOGRAPHY

- 1 BICKLEY, L., 2012. *Bates' guide to physical examination and history taking*. 11th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
- 2 BLABER, A. and HARRIS, G., 2016. *Assessment skills for Paramedics*. 2nd ed. Maidenhead: Open University Press.
- 3 HAMPTON, J. and HAMPTON, J., 2019. *The ECG made easy*. 9th ed. Edinburgh. Elsevier.
- 4 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 5 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2014. *Standards of proficiency. Paramedics*. London: HCPC.
- 6 JOINT ROYAL COLLEGES AMBULANCE LIASISON COMMITTEE (JRCALC), 2019. *JRCALC Clinical guidelines*. Bridgewater: Class Professional Publishing.
- 7 PILBERRY, R. and Lethbridge. K., 2019. *Ambulance care practice*. 2nd ed. Bridgewater: Class Professional Publishing.
- 8 ROYAL COLLEGE OF SURGEONS., 2019. *Foundation material for immediate care*. Edinburgh: Royal College of Surgeons of Edinburgh: faculty of pre-hospital care.