

## MODULE DESCRIPTOR

### Module Title

Narratives of Mental Health Care

Reference	NU3380	Version	1
Created	February 2024	SCQF Level	SCQF 9
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To provide students with a learning experience that prioritises the narratives of people with lived and living experiences of mental health and distress.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Interpret accounts of mental health care and treatment experiences, from the perspective of lay, lived and living experiences.
- 2 Contrast personal and research-based viewpoints against differing mental health narratives.
- 3 Review the holistic impact of mental distress on peoples' quality of life.
- 4 Propose ways of collaborating with people with lived and living experiences to produce evidence and research that informs mental health care.

### Indicative Module Content

Lay, lived and living experiences, carers' experiences, and perspectives; Quality of life and wellbeing; Historical perspectives, power and control, and intersectionality, impact of language and labelling; Role of media; Collaboration, peer support, shared decision-making, and involving people and communities; Advocacy, self-determination, and self-management; Relevant policy, legislation, and research methodologies.

### Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Pre-recorded presentation or Written assessment.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Pre-recorded presentation or Written assessment.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module None in addition to SCQF 9 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

## INDICATIVE BIBLIOGRAPHY

- 1 CHAMBERLIN, J., 1979. *On Our Own: Patient-Controlled Alternatives to the Mental Health System*. McGraw Hill.
- 2 LeFRANCOIS, B., et. al., 2013 Eds. *Mad Matters: A Critical Reader in Canadian Mad Studies*. Toronto. Canadian Scholars; Critical edition.
- 3 MORRIS, G 2017. *The Lived Experience in Mental Health*. Boca Raton. CRC Press Taylor and Francis Group.
- 4 THOMSON, D.K., et.al. 2023. *Storying Mental Illness and Personal Recovery*. Cambridge University Press.