

## MODULE DESCRIPTOR

### Module Title

Developing Proficient Nursing Practice

Reference	NU3377	Version	1
Created	November 2019	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable the student to become independent and confident in meeting Nursing and Midwifery Council (NMC) core proficiency outcome statements with indirect supervision.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate increasing confidence in the ability to lead and co-ordinate care with indirect supervision from Practice Supervisor(s) assuming responsibility for own learning as well as learning of others.
- 2 Demonstrate the achievement of the NMC core proficiency outcomes, as identified within the Practice Assessment Documentation (PAD), to meet progression criteria for progression to Part 4.
- 3 Demonstrate a comprehensive knowledge base that informs safe and effective practice.
- 4 Safely demonstrate a range of communication and relationship management skills in a compassionate, person-centred manner.
- 5 Safely demonstrate a range of nursing procedures to provide compassionate, evidence-based, person-centred care.

### Indicative Module Content

The NMC core outcome statements for Part 3/4 which are grouped under 7 platforms: being an accountable professional; promoting health and preventing ill health; assessing needs and planning care; providing and evaluating care; leading and managing nursing care and working in teams; improving safety and quality of care; and coordinating care. NMC Future Nurse Annexe A: communication and relationship skills and Annexe B: Nursing procedures.

### Module Delivery

Practice learning experiences in a variety of health and social care environments that meet the NMC Standards for student supervision and assessment (2018) and Quality Standards for Practice Placements (NES 2008).

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	787	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Practice Assessment Document

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Practice assessed on a pass/fail basis by the Practice Assessor and Academic Assessor. The module is split into 2 practice learning experiences: PLE1 and PLE 2.

Module Grade

Minimum Requirements to achieve Module Grade:

**Pass**

Pass grade awarded for PLE1 and PLE2.

**Fail**

Fail awarded for one or more PLE.

**NS**

Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module

Evidence of achievement of the mandatory health and safety requirements as defined by the School and practice partners.

Corequisites for module

None.

Precluded Modules

None.

## ADDITIONAL NOTES

This is a nursing practice module carried out over two practice learning locations over 21 weeks at 40 hours per week.

**INDICATIVE BIBLIOGRAPHY**

- 1 DARVILL, A., STEPHENS, M. and LEIGH, J., 2022. *Transition to nursing practice - from student to registered nurse*. London: Sage Publishing.
- 2 DELVES-YATES, C., eds., 2018. *Essentials of nursing practice*. 2nd ed. London: Sage.
- 3 DOUGHERTY, L. and LISTER, S. eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures.(Student edition)*. 9th ed. London: Blackwell Science.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future nurse: standards of proficiency for registered nurses*. London: NMC.
- 5 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Realising professionalism: standards for education and training Part 2: standards for student supervision and assessment*. London: NMC.
- 6 PRICE, J. and MCALINDEN, O., eds, 2017. *Essentials of nursing children and young people*. London: Sage.
- 7 WRIGHT, K. and MCKEOWN, M., eds. *Essentials of mental health nursing*. London: Sage.