

## MODULE DESCRIPTOR

### Module Title

Proficient Nursing Practice

Reference	NU3376	Version	1
Created	November 2019	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable the student to become independent and confident in meeting Nursing and Midwifery Council (NMC) core proficiency outcome statements with indirect supervision.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate the ability to lead and co-ordinate care with indirect supervision from Practice Supervisor(s) assuming responsibility for own learning as well as learning of others.
- 2 Demonstrate a comprehensive knowledge base that informs safe and effective practice.
- 3 Demonstrate the ability to act as an accountable and responsive practitioner.
- 4 Safely demonstrate a range of communication and relationship management skills in a compassionate, person-centred manner.
- 5 Safely demonstrate a range of nursing procedures to provide compassionate, evidence-based, person-centred care.

### Indicative Module Content

The NMC core outcome statements for Part 3 which are grouped under 7 platforms: being an accountable professional; promoting health and preventing ill health; assessing needs and planning care; providing and evaluating care; leading and managing nursing care and working in teams; improving safety and quality of care; and coordinating care. NMC Future Nurse Annex A: communication and relationship skills and Annex B: Nursing procedures.

### Module Delivery

Practice learning experiences in a variety of health and social care environments that meet the NMC Standards for student supervision and assessment (2018) and Quality Standards for Practice Placements (NES 2008).

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	785	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
 Description: Practice Assessment Document

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Practice assessed on a pass/fail basis by the Practice Assessor and Academic Assessor. The module is split into 2 practice learning experiences: PLE1 and PLE 2.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Pass grade awarded for PLE1 and PLE2.
<b>Fail</b>	Fail awarded for one or more PLE.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Evidence of achievement of the mandatory health and safety requirements as defined by the School and practice partners.
Corequisites for module	None.
Precluded Modules	None.

## ADDITIONAL NOTES

This is a nursing practice module carried out over two practice learning locations over 21 weeks at 40 hours per week.

**INDICATIVE BIBLIOGRAPHY**

- 1 DELVES-YATES, C., eds., 2018. *Essentials of Nursing Practice*. 2nd ed. London: Sage.
- 2 DOUGHERTY, L. and LISTER, S. eds., 2015. *The Royal Marsden Hospital Manual of Clinical Nursing Procedures. (Student Edition)*. 9th ed. London: Blackwell Science.
- 3 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment*. London: NMC.
- 5 PRICE, J. and MCALINDEN, O., eds, 2017. *Essentials of Nursing Children and Young People*. London: Sage.
- 6 WRIGHT, K. and MCKEOWN, M., eds. *Essentials of Mental Health Nursing*. London: Sage.