

## MODULE DESCRIPTOR

### Module Title

Care of Children and Young People in the Community

Reference	NU3350	Version	1
Created	February 2024	SCQF Level	SCQF 9
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To develop a critical understanding of the theories, principles, and concepts in relation to community nursing.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a range of strategies and approaches to addressing the healthcare needs of children and young people in the community.
- 2 Discuss the complexity and influencing factors associated with providing care in the community.
- 3 Explain theoretical concepts of family-centred assessment and professional decision making.

### Indicative Module Content

Holistic care; Transition; End of life care; Palliative care; Community children and young people's care; Neurodiversity; Lone working; Interprofessional working; Multi-professional working; Learning disability; Mental health; National context; Care experienced children; Safeguarding; Legal ethical considerations; Population groups; Future care planning; Remote and rural.

### Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Written assignment.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 DAVIES, A. and DAVIES, E.D.,. 2016. *Children and Young People's Nursing, Principles and practice*. 2nd ed. New York: Routledge.
- 2 GLASPER, A., RICHARDSON, J. and RANDALL, D. 2021. 3rd Ed. *A textbook of children's and young people's nursing*. London: Elsevier.
- 3 PRICE, J. and MCALINDEN, O., 2018. *Essentials of Nursing Children and Young People*. London: SAGE
- 4 SIDEY A., & WIDDAS, D. 2005. *Textbook of Community Children's Nursing*. 2nd Ed. London: Elsevier.