

MODULE DESCRIPTOR

Module Title

Assessment and Interventions for Complex Children and Young People's Care

| | | | |
|-----------|---------------|-------------|--------|
| Reference | NU3349 | Version | 1 |
| Created | February 2024 | SCQF Level | SCQF 9 |
| Approved | May 2024 | SCQF Points | 30 |
| Amended | | ECTS Points | 15 |

Aims of Module

To lead and manage complex care for children and young people.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assess complex episodes of care.
- 2 Interpret clinical results to inform clinical decision making.
- 3 Demonstrate clinical decision making in relation to interventions for complex care.
- 4 Explain the importance of multi-agency and inter-disciplinary collaboration in complex care.

Indicative Module Content

Neonatal nursing; Death and dying; Adolescent mental health; Complex and exceptional health care needs; Patient journey; Critical care; Transition; Escalation and referral; Child protection; Inter-disciplinary and multi-agency.

Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 40 | N/A |
| Non-Contact Hours | 260 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 300 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Recorded Audio File Assessment (RAFA).

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Recorded Audio File Assessment (RAFA).

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | C1 = A |
| B | C1 = B |
| C | C1 = C |
| D | C1 = D |
| E | C1 = E |
| F | C1 = F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|--|
| Prerequisites for Module | None in addition to SCQF 9 entry requirements or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 BOXWELL, G, PETTY. J & KAISER, L., 2020. *Neonatal Intensive Care Nursing*. 3rd ed. Oxon: Routledge.
- 2 BRIMBLE, M. & MCNEE, P., 2021. *Nursing Care of Children and Young People with Long-Term Conditions*. 2nd Edition London: Wiley-Blackwell.
- 3 HARRIS W., 2017. *Examination Paediatrics*. 5th Edition London: Elsevier.
- 4 SAMUELS, M and WIESTESKA,S.,2023. ADVANCED LIFE SUPPORT GROUP. *Advanced paediatric life support; A practical approach to emergencies*. 6th ed. London: Wiley Blackwell.