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## MODULE DESCRIPTOR

### Module Title

Leading in Adult Nursing

Reference	NU3336	Version	2
Created	June 2022	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended	June 2022	ECTS Points	15

### Aims of Module

To enable the student to critically apply relevant theoretical concepts, lead care and demonstrate skills to meet the physical and emotional needs of the adult patient in a variety of settings and situations.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evidence underpinning professional requirements for teaching and practice supervision.
- 2 Safely apply the knowledge of prescribing to the care of the patient.
- 3 Critically discuss decision-making processes and the management of care using evidence.
- 4 Demonstrate and identify the rationale for relevant skills essential for leading care of adults with complex health needs in a variety of settings.
- 5 Explain the roles and responsibilities of the multi-agency team working collaboratively in assessing, treating, intervening and caring for the adult patient in a variety of settings.

### Indicative Module Content

Professional identity, collaborative interprofessional working, teaching, policy drivers, legislation/ law, ethics, consent, anticipatory care, technology, palliative care, end of life care and long term conditions in adults and older adults, discharge planning, NMC, assessment, care management, case management, nursing skills, models, tools, pharmacology, prescribing, self-management, carers, human factors, learning disabilities, specialist nursing, specialist surgery, dementia. Medicines administration and optimisation; Health numeracy; Dietetics; safeguarding; Preparation for Practice Learning

### Module Delivery

Blended learning approach including: tutorials, online learning, simulation.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	72	N/A
Non-Contact Hours	228	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Practical Exam Weighting: 50% Outcomes Assessed: 3, 4  
 Description: Objective Structured Clinical Examination (OSCE)

### Component 2

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 2, 5  
 Description: Written Assessment

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

C1 = OSCE; C2 = Written assessment

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=Pass; C2=A
<b>B</b>	C1=Pass; C2=B
<b>C</b>	C1=Pass; C2=C
<b>D</b>	C1=Pass; C2=D
<b>E</b>	A Fail and/or E grade in any component
<b>F</b>	A Fail and/or F grade in any component
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 MACLEOD, R. and VAN DEN BLOCK, L., 2019. *Textbook of palliative care*. Cham: Springer.
- 2 NATIONAL HEALTH SERVICE, NATIONAL EDUCATION FOR SCOTLAND (NES), 2019. *Practice Learning Handbook: for Practice Supervisors and Practice Assessors*. Edinburgh: NES.
- 3 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Realising professionalism: Standards for education and training. Part 2: Standard for student supervisions and assessment*. London: NMC.
- 5 YODER-WISE, P.S., 2020. *Leading and Managing in Nursing*. 7th ed. St. Louis, Missouri: Elsevier.