

## MODULE DESCRIPTOR

### Module Title

Assessment and Interventions for Complex Care of the Adult

Reference	NU3310	Version	1
Created	February 2024	SCQF Level	SCQF 9
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To develop the students' knowledge and their assessment skills of adults across a variety of settings.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate relevant skills for providing care to adults with complex health needs.
- 2 Discuss the importance of shared decision making, inter-disciplinary and multi-agency collaboration.
- 3 Review the use of digital technology in the role of patient care.
- 4 Examine the differences between remote and rural, and urban healthcare settings.

### Indicative Module Content

Deteriorating patient; Remote and rural assessment skills; A-E assessment; Technology and artificial intelligence; Clinical skills rehearsal; Interpretation of results; Clinical decision making; Shared decision making; Pharmacology; Pharmacogenetics; Pharmacogenomics, inter-disciplinary and multi-agency working; Policy.

### Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Practical Exam      Weighting: 100%      Outcomes Assessed: 1, 2, 3, 4  
 Description: Recorded Audio File Assessment (RAFA)

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Recorded Audio File Assessment (RAFA).

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 CHARALAMBOUS, A., 2020. *Developing and utilizing digital technology in healthcare for assessment and monitoring*. Switzerland: Springer.
- 2 HOGAN-QUIGLEY, B., PALM, M. and BATES, B., 2022. *Bates' nursing guide to physical examination and history taking*. 3rd ed. Philadelphia: Lippincott Williams and Wilkins.
- 3 STANDING, M., 2023. *Clinical judgements and decision making in nursing*. London: Learning Matters.