

## MODULE DESCRIPTOR

### Module Title

Society, Health and Wellbeing in Children and Young Peoples Nursing

Reference	NU3307	Version	2
Created	August 2021	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To enable the student to develop relevant skills in relation to understanding factors influencing health, health improvement and service delivery for children and young people.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise childhood public health priorities in relation to strategies for improving health.
- 2 Evaluate childhood inequalities on health outcomes.
- 3 Develop a public health initiative in collaboration with Children and Young People.
- 4 Discuss health economics in relation to Children and Young People's health and wellbeing.
- 5 Appraise legal and ethical considerations related to Children and Young People.

### Indicative Module Content

Immediate measures as a response to crisis and disaster situations. Adverse childhood events; trauma informed care; Children's and Adolescent Mental Health Services, emotional wellbeing; social wellbeing; UNICEF baby friendly initiative; parenting; sexual health; obesity; physical health; substance use; early years; schools; health outcomes; dental care; play; transitions; child poverty; United Nations Children's Rights Convention; CYP (Scotland) act; Getting it Right For Every Child; inequalities; health economics; Curriculum for Excellence; vaccination; evidence; research.

### Module Delivery

Blended learning approach including; lectures, tutorials, online, engagement with service users.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	2, 3, 4
Description:	Audio-visual presentation.				

**Component 2**

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 5
Description:	Written Essay				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2 components. An overall minimum grade D is required to pass the module.

		Coursework:						NS
		A	B	C	D	E	F	
Practical Exam:	A	A	A	B	C	E	F	
	B	A	B	B	C	E	F	
	C	B	B	C	C	E	F	
	D	C	C	C	D	E	F	
	E	E	E	E	E	E	F	
	F	F	F	F	F	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 DEBELL, D., 2016. *Public Health for children*. 2nd ed., London: CRC Press.
- 2 GLASPER, A., AYLOTT, M and BATTRICK, C. 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.
- 3 MOYSE, K., 2009. *Promoting health in children and young people*. The role of the nurse, Oxford: Wiley-Blackwell.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 5 RICHARDSON, J., GLASPER, A and RICHARDSON, J., 2010. *A Textbook of Children's and Young People's Nursing*. 2nd ed. London: Elsevier.
- 6 TRIGG, E., and MOHAMMED, A., 2010. *Practices in children's nursing, Guidelines for hospitals and community*. London: Churchill Livingstone.