

## MODULE DESCRIPTOR

### Module Title

Society, Health and Wellbeing in Children and Young Peoples Nursing

|           |             |             |        |
|-----------|-------------|-------------|--------|
| Reference | NU3307      | Version     | 2      |
| Created   | August 2021 | SCQF Level  | SCQF 9 |
| Approved  | June 2020   | SCQF Points | 30     |
| Amended   | August 2021 | ECTS Points | 15     |

### Aims of Module

To enable the student to develop relevant skills in relation to understanding factors influencing health, health improvement and service delivery for children and young people.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise childhood public health priorities in relation to strategies for improving health.
- 2 Evaluate childhood inequalities on health outcomes.
- 3 Develop a public health initiative in collaboration with Children and Young People.
- 4 Discuss health economics in relation to Children and Young People's health and wellbeing.
- 5 Appraise legal and ethical considerations related to Children and Young People.

### Indicative Module Content

Immediate measures as a response to crisis and disaster situations. Adverse childhood events; trauma informed care; Children's and Adolescent Mental Health Services, emotional wellbeing; social wellbeing; UNICEF baby friendly initiative; parenting; sexual health; obesity; physical health; substance use; early years; schools; health outcomes; dental care; play; transitions; child poverty; United Nations Children's Rights Convention; CYP (Scotland) act; Getting it Right For Every Child; inequalities; health economics; Curriculum for Excellence; vaccination; evidence; research.

### Module Delivery

Blended learning approach including; lectures, tutorials, online, engagement with service users.

**Indicative Student Workload**

|   | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours   | 50        | N/A       |
| Non-Contact Hours   | 250       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours             | N/A       | N/A       |
| TOTAL   | 300       | N/A       |
| Actual Placement hours for professional, statutory or regulatory body |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |                            |            |     |                    |         |
|--------------|----------------------------|------------|-----|--------------------|---------|
| Type:        | Practical Exam             | Weighting: | 50% | Outcomes Assessed: | 2, 3, 4 |
| Description: | Audio-visual presentation. |            |     |                    |         |

**Component 2**

|              |               |            |     |                    |      |
|--------------|---------------|------------|-----|--------------------|------|
| Type:        | Coursework    | Weighting: | 50% | Outcomes Assessed: | 1, 5 |
| Description: | Written Essay |            |     |                    |      |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2 components. An overall minimum grade D is required to pass the module.

|                 |   | Coursework:  |   |   |   |   |   | NS |
|-----------------|---|--|---|---|---|---|---|----|
|                 |   | A  | B | C | D | E | F |    |
| Practical Exam: | A | A  | A | B | C | E | F |    |
|                 | B | A  | B | B | C | E | F |    |
|                 | C | B  | B | C | C | E | F |    |
|                 | D | C  | C | C | D | E | F |    |
|                 | E | E  | E | E | E | E | F |    |
|                 | F | F  | F | F | F | F | F |    |
| NS              |   | Non-submission of work by published deadline or non-attendance for examination |   |   |   |   |   |    |

**Module Requirements**

|                          |  |
|--------------------------|--|
| Prerequisites for Module | None in addition to SCQF 9 entry requirements or equivalent. |
| Corequisites for module  | None.  |
| Precluded Modules        | None.  |

**INDICATIVE BIBLIOGRAPHY**

- 1 DEBELL, D., 2016. *Public Health for children*. 2nd ed., London: CRC Press.
- 2 GLASPER, A., AYLOTT, M and BATTRICK, C. 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.
- 3 MOYSE, K., 2009. *Promoting health in children and young people*. The role of the nurse, Oxford: Wiley-Blackwell.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 5 RICHARDSON, J., GLASPER, A and RICHARDSON, J., 2010. *A Textbook of Children's and Young People's Nursing*. 2nd ed. London: Elsevier.
- 6 TRIGG, E., and MOHAMMED, A., 2010. *Practices in children's nursing, Guidelines for hospitals and community*. London: Churchill Livingstone.