

MODULE DESCRIPTOR

Module Title

Society, Health and Wellbeing in Children and Young Peoples Nursing

Reference	NU3307	Version	2
Created	August 2021	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To enable the student to develop relevant skills in relation to understanding factors influencing health, health improvement and service delivery for children and young people.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise childhood public health priorities in relation to strategies for improving health.
- 2 Evaluate childhood inequalities on health outcomes.
- 3 Develop a public health initiative in collaboration with Children and Young People.
- 4 Discuss health economics in relation to Children and Young People's health and wellbeing.
- 5 Appraise legal and ethical considerations related to Children and Young People.

Indicative Module Content

Immediate measures as a response to crisis and disaster situations. Adverse childhood events; trauma informed care; Children's and Adolescent Mental Health Services, emotional wellbeing; social wellbeing; UNICEF baby friendly initiative; parenting; sexual health; obesity; physical health; substance use; early years; schools; health outcomes; dental care; play; transitions; child poverty; United Nations Children's Rights Convention; CYP (Scotland) act; Getting it Right For Every Child; inequalities; health economics; Curriculum for Excellence; vaccination; evidence; research.

Module Delivery

Blended learning approach including; lectures, tutorials, online, engagement with service users.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	2, 3, 4
Description:	Audio-visual presentation.				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 5
Description:	Written Essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2 components. An overall minimum grade D is required to pass the module.

		Coursework:						
		A	B	C	D	E	F	NS
Practical Exam:	A	A	A	B	C	E	F	
	B	A	B	B	C	E	F	
	C	B	B	C	C	E	F	
	D	C	C	C	D	E	F	
	E	E	E	E	E	E	F	
	F	F	F	F	F	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 DEBELL, D., 2016. *Public Health for children*. 2nd ed., London: CRC Press.
- 2 GLASPER, A., AYLOTT, M and BATTRICK, C. 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.
- 3 MOYSE, K., 2009. *Promoting health in children and young people*. The role of the nurse, Oxford: Wiley-Blackwell.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 5 RICHARDSON, J., GLASPER, A and RICHARDSON, J., 2010. *A Textbook of Children's and Young People's Nursing*. 2nd ed. London: Elsevier.
- 6 TRIGG, E., and MOHAMMED, A., 2010. *Practices in children's nursing, Guidelines for hospitals and community*. London: Churchill Livingstone.