

MODULE DESCRIPTOR

Module Title

Society, Health and Wellbeing in Adult Nursing

Reference	NU3306	Version	2
Created	August 2021	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To enable the student to develop relevant skills in relation to understanding factors influencing health, health improvement and service delivery for adults within populations.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss legal and ethical considerations related to health and health care provision for adults.
- 2 Examine relevant local, national and global health policy and drivers in relation to adult health.
- 3 Explore quality improvement strategies in relation to the health of adults within populations.
- 4 Critically apply the theories of inequality in relation to the health outcomes of adults in society.
- 5 Examine health economics related to health and health care provision for adults.

Indicative Module Content

Policy drivers, ethics, legislation, health service structure, service delivery, prevention, lifestyle, protection, surveillance and monitoring, disease, screening, promotion, education, resilience, society, community, populations, teaching and learning, health literacy, digital literacy, evidence, research, collaborative working, human factors, guidelines, quality improvement, policy, drivers, NMC, culture, empowerment, education, health economics. Responding to crisis and disaster situations.

Module Delivery

Blended learning approach including: tutorials, online learning, virtual community.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 5
Description:	Audio-visual presentation				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3, 4
Description:	Written assessment				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

A written account of the student's project. The calculation of the overall grade for this module is based on 50% weighting of C1 and 50% weighting of C2 components. An overall minimum grade D is required to pass the module.

		Coursework:						
		A	B	C	D	E	F	NS
Coursework:	A	A	A	B	C	E	F	
	B	A	B	B	C	E	F	
	C	B	B	C	C	E	F	
	D	C	C	C	D	E	F	
	E	E	E	E	E	E	E	
	F	F	F	F	F	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 GOLDBERG, S., 2017. *Public health ethics and the social determinants of health*. Cham : Springer.
- 2 GREEN, J. et al., 2015. *Health promotion: planning & strategies*. 3rd ed. London: Sage Publications.
- 3 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 4 NAIDOO, J. and WILLS, J., 2016. *Foundations for health promotion*. Oxford: Bailliere Tindall.
- 5 OLSEN, J.A., 2017. *Principles in health economics and policy*. Oxford: Oxford University Press.
- 6 SMITH, K. E., et al., 2016. *Health inequalities: critical perspectives*. Oxford: Oxford University Press.