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MODULE DESCRIPTOR

Module Title

Developing Nursing Practice

Reference	NU2304	Version	1
Created	November 2019	SCQF Level	SCQF 8
Approved	June 2020	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the student to develop independence in meeting Nursing and Midwifery Council (NMC) core proficiency outcome statements with guidance and support.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate the ability to work independently with guidance and support from Practice Supervisor(s) and maximises opportunities to extend knowledge.
2	Demonstrate achievement of the NMC core proficiency outcomes, as identified within the Practice Assessment Documentation (PAD), to meet progression criteria for entry to Part 3 of the programme.
3	Demonstrate an understanding of professional roles and responsibilities across a range of practice learning environments.
4	Safely demonstrate a range of communication and relationship management skills in a compassionate, person-centred manner.
5	Safely demonstrate a range of nursing procedures to provide compassionate, evidence-based, person-centred care.

Indicative Module Content

The NMC core outcome statements for Part 2 which are grouped under 7 platforms: being an accountable professional; promoting health and preventing ill health; assessing needs and planning care; providing and evaluating care; leading and managing nursing care and working in teams; improving safety and quality of care; and coordinating care. NMC Future Nurse Annexe A: communication and relationship skills and Annexe B: Nursing procedures.

Module Delivery

Practice learning experiences in a variety of health and social care environments that meet the NMC Standards for student supervision and assessment (2018) and Quality Standards for Practice Placements (NES 2008).

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	750	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Practice Assessment Document				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Practice assessed on a pass/fail basis by the Practice Assessor and Academic Assessor. The module is split into 3 practice learning experiences: PLE1, PLE 2 and PLE 3.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass grade awarded for PLE1, PLE2 and PLE3.
Fail	Fail awarded for one or more PLE.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Evidence of achievement of the mandatory health and safety requirements as defined by the School and practice partners.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This is a nursing practice learning module carried out over two practice learning locations at 40 hours per week.

INDICATIVE BIBLIOGRAPHY

1   DELVES-YATES, C., eds., 2018. *Essentials of Nursing Practice.* 2nd ed. London: Sage.

2   DOUGHERTY, L. and LISTER, S. eds., 2015. *The Royal Marsden Hospital Manual of Clinical Nursing Procedures.* (Student Edition). 9th ed. London: Blackwell Science.

3   NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future nurse: Standards of Proficiency for registered nurses.* London: NMC.

4   NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment.* London: NMC.

5   PRICE, J. and MCALINDEN, O., eds, 2017. *Essentials of Nursing Children and Young People.* London: Sage.

6   WRIGHT, K. and MCKEOWN, M., 2018. *Essentials of Mental Health Nursing.* London: Sage.