

## MODULE DESCRIPTOR

### Module Title

Caring for Key Children and Young People's Conditions

Reference	NU2209	Version	1
Created	February 2024	SCQF Level	SCQF 8
Approved	May 2024	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To plan holistic care for key childhood conditions across the patient journey.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Plan nursing care in relation to key childhood conditions.
- 2 Discuss nursing care for children and young people throughout the patient journey.
- 3 Apply pharmacology for nursing children and young people.
- 4 Discuss the psychopathophysiological process for key childhood conditions.
- 5 Demonstrate competence in health numeracy.

### Indicative Module Content

The patient journey across acute; Community and specialist services; Pain management for children and young people; Ethical considerations related to care of key childhood conditions; Genetics of key childhood conditions; Inheritance; Psychopathophysiology of key childhood conditions; Nursing assessment of children and young people; Children and young people lifespan; Pharmacology; Health numeracy.

### Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Written examination.

**Component 2**

Type: Examination Weighting: 0% Outcomes Assessed: 5  
 Description: Numeracy examination.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

C1 = Written examination. C2 = Exam that meets the NMC requirement to ensure that the programme includes a health numeracy assessment related to nursing proficiencies and calculation of medicines which must be passed with a score of 100%. Failure to achieve an A-D in C1 and a Pass in C2 will result in a fail grade for the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A; C2 = Pass
<b>B</b>	C1 = B; C2 = Pass
<b>C</b>	C1 = C; C2 = Pass
<b>D</b>	C1 = D; C2 = Pass
<b>E</b>	C1 = E; C2 = Fail or C1 = A-D; C2 = Fail/Pass
<b>F</b>	C1 = F; C2 = Fail or C1 = A-D; C2 = Fail/Pass
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None in addition to SCQF 8 entry requirements or equivalent.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 CARTER, B., et al 2014. *Child-Centred Nursing Promoting Critical Thinking*. London: Sage
- 2 GORMLEY-FLEMING, E & PEATE, I. 2018. *Fundamentals of Children's Applied Pathophysiology: An Essential Guide for Nursing and Healthcare Students*. Sussex: Wiley-Blackwell [eBook]
- 3 LISSAUER, T., FANAROFF, A.A., MIAL, L. and FANAROFF, J., 2020. *Neonatology at a Glance*. 4th ed. Wiley Blackwell: Chichester
- 4 PEATE, I. & DRYDEN, P. 2021. *Fundamentals of Pharmacology for Children's Nurses*. Sussex: Wiley-Blackwell [eBook]
- 5 PEATE, I & GORMLEY-FLEMING, E., 2015. *Fundamentals of Children's Anatomy and physiology A textbook for nursing and healthcare students*. Chichester: Wiley Blackwell
- 6 PRICE, J. and MCALINDEN, O., 2023. *Essentials of Nursing Children and Young People*. 2nd Edition. London: SAGE [eBook]