

MODULE DESCRIPTOR Module Title Developing Evidence Informed Practice Reference NU2205 Version 1 Created February 2024 SCQF Level SCQF 8 Approved May 2024 SCQF Points 30

ECTS Points

15

Aims of Module

Amended

To facilitate the student in developing the skills required to appraise relevant research and evidence for informed decision making in nursing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a robust search strategy.
- 2 Distinguish between qualitative and quantitative research.
- 3 Appraise relevant research and evidence.
- 4 Apply a range of relevant research and evidence for informed decision making.

Indicative Module Content

Searching and appraising research and evidence; Applying evidence to practice; Policy and guidelines; Critical appraisal tools; Developing critical thinking and critical writing skills; Research methods and methodologies; Quality improvement; Service evaluation; Audit; Action research.

Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: NU2205 v1

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Live presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Live presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	C1 = A
В	C1 = B
С	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None in addition to SCQF 8 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- BOSWELL, C, CANNON, S., 2020. *Introduction to nursing research: incorporating evidence-based practice.* 5th ed. Burlington, MA: Jones and Bartlett Learning.
- DEWING, J, MCCORMACK, B, and MCCANCE, T., 2021. *Person-centred nursing research: methodology, methods and outcomes.* Cham, Switzerland: Springer.
- EVANS D., 2023. Making sense of evidence-based practice for nursing : an introduction to quantitative and qualitative research and systematic reviews. London: Routledge.