

## MODULE DESCRIPTOR

### Module Title

Fundamentals of Nursing Practice

Reference	NU1304	Version	2
Created	August 2021	SCQF Level	SCQF 7
Approved	June 2020	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To enable the student to develop confidence in meeting Nursing and Midwifery Council (NMC) core proficiency outcome statements through guided participation in care.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a positive attitude to their own learning and the ability to participate in care with guidance from Practice Supervisor(s).
- 2 Demonstrate achievement of the NMC core proficiency outcomes, as identified within the Practice Assessment Documentation (PAD), to meet progression criteria for entry to Part 2 of the programme.
- 3 Demonstrate professional attitudes and values across a range of practice learning environments
- 4 Safely demonstrate a range of communication and relationship management skills in a compassionate, person-centred manner.
- 5 Safely demonstrate a range of nursing procedures to provide compassionate, evidence-based, person-centred care.

### Indicative Module Content

The NMC core outcome statements for Part 1 which are grouped under 7 platforms: being an accountable professional; promoting health and preventing ill health; assessing needs and planning care; providing and evaluating care; leading and managing nursing care and working in teams; improving safety and quality of care; and coordinating care. NMC Future Nurse Annexe A: communication and relationship skills and Annexe B: Nursing procedures.

### Module Delivery

Practice learning experiences in a variety of health and social care environments that meet the NMC Standards for student supervision and assessment (2018) and Quality Standards for Practice Placements (NES 2008).

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**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	787	

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Practice Assessment Document				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Practice Assessment Document assessed on a pass/fail basis by the Practice Assessor and Academic Assessor. The module is split into 3 practice learning experiences: PLE1, PLE 2 and PLE 3.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Pass grade awarded for PLE1, PLE2 and PLE3.
<b>Fail</b>	Fail awarded for one or more PLE.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Provisional pass required of component 2 of NU1302 assessment.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This is a nursing practice module carried out over three practice learning locations over 21 weeks at 40 hours per week.

**INDICATIVE BIBLIOGRAPHY**

- 1 DELVES-YATES, C., eds., 2018. *Essentials of Nursing Practice*. 2nd ed. London: Sage.
- 2 DOUGHERTY, L. and LISTER, S. eds., 2015. *The Royal Marsden Hospital Manual of Clinical Nursing Procedures*. (Student Edition). 9th ed. London: Blackwell Science.
- 3 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment*. London: NMC.
- 5 PRICE, J. and MCALINDEN, O., eds, 2017. *Essentials of Nursing Children and Young People*. London: Sage.
- 6 WRIGHT, K. and MCKEOWN, M., eds. *Essentials of Mental Health Nursing*. London: Sage.