MODULE DESCRIPTOR

Module Title

Discovering Children and Young People's Nursing

Reference	NU1109	Version	1
Created	February 2024	SCQF Level	SCQF 7
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To introduce students to the context of children and young people's nursing and the role of the CYP nurse.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Define the principles of children and young people's nursing.
2	Describe the developmental stages of children and young people.
3	Recognise a range of communication approaches for children and young people and their families.
4	Relate current children and young people's policies in relation to health and wellbeing.

Indicative Module Content

The development of children and young people's nursing; Principles of children and young people's nursing; Family centred care; Family theory; Integrated care; Developmental stages through children and young people's lifespan; Communication with children and young people and families; Empowering children and young people; Children and young people's policies; Population groups; Holistic care.

Module Delivery

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. GLASPER A., & RICHARDSON, J. 2020. *A Textbook of Children's and Young People's Nursing.* 3rd Edition London: Elsevier

2. GORMLEY-FLEMING, E., ROBERTS, S. & PEATE I. 2023. *Children and Young People's nursing at a glance.* 2nd Ed. Chichester: Wiley Blackwell

3. KEENAN, T., EVANS, S., & CROWLEY, K. 2016. *An Introduction to child development.* 3rd edition London: Sage Publications ltd.

4. KENT., J & MORAN, M. 2019. *Communication for the Early Years A Holistic Approach.* 1st edition. Oxon: Routledge