

MODULE DESCRIPTOR

Module Title

Mediation In Practice

Reference	LLM692	Version	2
Created	June 2023	SCQF Level	SCQF 11
Approved	August 2019	SCQF Points	15
Amended	August 2023	ECTS Points	7.5

Aims of Module

To provide students with an understanding of the principal models of mediation and to provide the opportunity for them to learn about the mediation process in action

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the principal mediation models, as well as the theoretical and practical considerations involved in the work of a mediator
- 2 Demonstrate possession of the skills necessary to be a mediator
- 3 Demonstrate the ability to conduct a mediation session

Indicative Module Content

This course teaches a mainstream facilitative mediation model, alongside evaluative, transformative and narrative alternatives. It offers opportunities for skills based learning through roleplay and small group exercises. It also provides an introduction to mediation in context, including family, community, commercial and workplace mediation. It introduces students to current debates within mediation, e.g. the facilitative v evaluative mediation; the role of social justice; impartiality and neutrality.

Module Delivery

This module is primarily taught online using discussion forums and online tutorials. Some of the teaching and preparation for the assessment are taught using a hybrid on-campus/online model.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	10	50
Non-Contact Hours	140	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Mediation Exercise (role play) whereby student undertakes a practical mediation session with other participants worth 100% of overall mark				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

A grade will be provided for each criterion on the feedback grid which is specific to the assessment. The calculation of the overall grade for this module is based on 100% weighting of C1. An overall minimum Grade D is required to pass the module

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs to achieve an A in C1
B	The student needs to achieve a B in C1
C	The student needs to achieve a C in C1
D	The student needs to achieve a D in C1
E	The student needs to achieve an E in C1
F	The student needs to achieve an F in C1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 SHIPMAN, S., WATERS W.W. and BROWN, H., 2018. *Brown & Marriott's ADR principles and practice*. 4th ed. London: Sweet and Maxwell.
- 2 BUSH, R.A.B. and FOLGER, J., 2005. *The promise of mediation: the transformative approach to conflict*. San Francisco: Jossey-Bass. *ebook*
- 3 COOLEY, J. W., 2002. *Mediation advocacy*. 2nd ed. Notre Dame, Ind.: National Institute for Trial Advocacy
- 4 FISHER, R., URY, W., PATTON, B., 2012. *Getting to yes: negotiating an agreement without giving in*. 3rd ed. London: Random House Business.
- 5 ROBERTS, S. and PALMER, M. *Dispute processes: ADR and the primary forms of decision making*. (3rd ed. Cambridge: Cambridge University Press, 2020).
- 6 ALEXANDER, N. and CHONG, S. *The Singapore Convention on Mediation: A Commentary*. (Kluwer Law International, 2019).
- 7 WINSLADE, J. and MONK, G., 2001. *Narrative mediation: a new approach to conflict resolution*. San Francisco: Jossey-Bass.