

## **MODULE DESCRIPTOR**

### **Module Title**

International Corporate Governance and Sustainability

Reference LLM315 Version 1 Created September 2024 SCQF Level SCQF 11 March 2013 SCQF Points Approved 15 Amended **ECTS Points** 7.5 July 2023

#### **Aims of Module**

This module aims to give students an understanding of corporate governance issues. It focuses initially on the systems within the United Kingdom and then explores various governance systems worldwide. The module will address the following: international standards and guidelines on corporate governance frameworks, board dynamics and models of corporate governance, audit and internal controls, the meaning and importance of ESG, sustainability, corporate social responsibility and good governance to corporations.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Evaluate the fundamental concepts, principles, theories and philosophies behind the 'good governance' movement;
- Compare and contrast the various corporate governance systems found in the global business arena; with emphasis on Asia, India, Japan, Europe, America, and the United Kingdom;
- Explore the integration of corporate social responsibility (CSR) and environmental, social, and governance (ESG) factors into governance practices for long-term value creation;
- Explore the evolving role of boards, governance practices and anticipate future trends and challenges in corporate governance;

### **Indicative Module Content**

This module will explore the regulations and models of the corporate form in an international setting. The composition of the board, roles of directors, board effectiveness and building better boards. The integration of CSR/ESG and sustainability in global governance. The Governance of Corporate Risk and Sustainability, and the all-important relationship with investors and stakeholders for the long-term sustainability of corporations.

### **Module Delivery**

Lectures (incl. guest lectures); seminars; group discussions; group activities; presentations; directed reading/research, case studies.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: A presentation with accompanying corporate journal

## **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	С
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None in addition to SCQF 11 entry qualifications or equivalent.

Corequisites for module None.

Precluded Modules None.

### INDICATIVE BIBLIOGRAPHY

- TRICKER, R.I., 2019. *Corporate governance: principles, policies, and practices.* 4th ed. Oxford: University Press.
- 2 CLARKE, T., 2017, International Corporate Governance: a comparative approach 2nd ed., Routledge.
- 3 KIBIRIGE, A. D., LIRYABWIRE, W.T., 2019, Corporate Governance Unlocked, London ICSA Publishing.