

MODULE DESCRIPTOR

Module Title

Legal Tech And Innovation

| | | | |
|-----------|---------------|-------------|---------|
| Reference | LLM225 | Version | 3 |
| Created | February 2023 | SCQF Level | SCQF 11 |
| Approved | November 2021 | SCQF Points | 15 |
| Amended | July 2023 | ECTS Points | 7.5 |

Aims of Module

To equip students with skills and knowledge about the uses of technology within an advanced legal context; developing knowledge and a critical understanding of the uses, ethics and limits of technology in the management of information systems in the legal sector and the regulatory requirement of data and technology in the delivery of legal services and decision making in respect of stakeholder needs and legal business growth.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Display the digital literacy required to provide legal services, including the core operations, commonly used software and case management systems
- 2 To critically demonstrate an ability to interpret, visualise and communicate analytical data to ascertain business preferences and understand how this informs decision making as it affects legal and business decisions as well as marketing, direction and business growth.
- 3 To display a critical understanding of technology's uses, ethics, and limits in the law and its operation in the 21st Century, as well as a critical knowledge of the regulatory framework for the exchange and communication of data and information in the legal business context - including the requirements of cyber security.
- 4 To display a critical understanding of technology's uses, ethics, and limits in the law and its operation in the 21st Century, as well as a critical knowledge of the regulatory framework for the exchange and communication of data and information in the legal business context - including the requirements of cyber security.

Indicative Module Content

Creation of spreadsheets, use of case management systems, application of GDPR in case studies to inform decisions for organisation's services and growth. Examining corporate strategy and governance in relation to decision making within the context of disruptive technology. Critically analysing Cyberlaws including, the law that govern data and digital assets. An appraisal of technology and ethics along the lines of the Internet of Things and its role in organisations and communications. Design thinking, process mapping, customer experience - and identifying efficiencies within the legal context using technology and innovation.

Module Delivery

Weekly lecture, presentation, and case studies, including small group tutorials/seminars/problem solving, role play, group work for online and on-campus delivery as a blended learning module.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 22 | 22 |
| Non-Contact Hours | 128 | 128 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|---|------------|------|--------------------|------------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | A summative assessment will comprise one piece of written coursework. | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Susskind R, (2017), Tomorrow's Lawyers An Introduction to Your Future. 2nd Ed Oxford. Oxford University Press
- 2 Ashley k, 2017, Artificial Intelligence and Legal Analytics: New Tools for Law Practice In the Digital Age. Cambridge: Cambridge University Press