MODULE DESCRIPTOR

Module Title

Legal Tech And Innovation

Reference	LLM225	Version	3
Created	February 2023	SCQF Level	SCQF 11
Approved	November 2021	SCQF Points	15
Amended	July 2023	ECTS Points	7.5

Aims of Module

To equip students with skills and knowledge about the uses of technology within an advanced legal context; developing knowledge and a critical understanding of the uses, ethics and limits of technology in the management of information systems in the legal sector and the regulatory requirement of data and technology in the delivery of legal services and decision making in respect of stakeholder needs and legal business growth.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Display the digital literacy required to provide legal services, including the core operations, commonly used software and case management systems
2	To critically demonstrate an ability to interpret, visualise and communicate analytical data to ascertain business preferences and understand how this informs decision making as it affects legal and business decisions as well as marketing, direction and business growth.
3	To display a critical understanding of technology's uses, ethics, and limits in the law and its operation in the 21st Century, as well as a critical knowledge of the regulatory framework for the exchange and communication of data and information in the legal business context - including the requirements of cyber security.
4	To display a critical understanding of technology's uses, ethics, and limits in the law and its operation in the 21st Century, as well as a critical knowledge of the regulatory framework for the exchange and communication of data and information in the legal business context - including the requirements of cyber security.

Indicative Module Content

Creation of spreadsheets, use of case management systems, application of GDPR in case studies to inform decisions for organisation?s services and growth. Examining corporate strategy and governance in relation to decision making within the context of disruptive technology. Critically analysing Cyberlaws including, the law that govern data and digital assets. An appraisal of technology and ethics along the lines of the Internet of Things and its role in organisations and communications. Design thinking, process mapping, customer experience - and identifying efficiencies within the legal context using technology and innovation.

Module Delivery

Weekly lecture, presentation, and case studies, including small group tutorials/seminars/problem solving, role play, group work for online and on-campus delivery as a blended learning module.

Indicative Student Workload	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	A summative assessment will comprise one piece of written coursework.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Susskind R, (2017), Tomorrow's Lawyers An Introduction to Your Future. 2nd Ed Oxford. Oxford University Press
2	Ashley k,2017, Artificial Intelligence and Legal Analytics: New Tools for Law Practice In the Digital Age. Cambridge: Cambridge University Press