

MODULE DESCRIPTOR

Module Title

Gender Based Violence And Sex Offences

| | | | |
|-----------|----------------|-------------|---------|
| Reference | LL4020 | Version | 1 |
| Created | September 2023 | SCQF Level | SCQF 10 |
| Approved | December 2023 | SCQF Points | 15 |
| Amended | | ECTS Points | 7.5 |

Aims of Module

To identify the particular social and cultural context for gender based violence and sex offending

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate the theoretical approaches to gender constructs, and the root causes of gender based violence.
- 2 Evaluate the distinction in law and policy between gender based violence and sexual offences.
- 3 Evaluate the intersectional issues which arise in this area.
- 4 Critique the legal framework in these areas against the theories and understanding of gender based violence explored in this module.

Indicative Module Content

The module will draw on the key theories which help to explain this issue in its widest context. This will provide a basis for understanding and critiquing the legal and policy responses to these crimes and the process for dealing with the offenders and victims of those crimes.

Module Delivery

This module is delivered through a combination of workshops and tutorials. These will explore different perspectives on the core subject matter, using case studies and real life examples.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 36 | N/A |
| Non-Contact Hours | 114 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: A written coursework

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The written coursework bears 100% of the module weighting

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | Students must gain an A in the coursework |
| B | Students must gain a B in the coursework |
| C | Students must gain a C in the coursework |
| D | Students must gain a D in the coursework |
| E | Students must gain an E in the coursework |
| F | Students must gain an F in the coursework |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

Prerequisites for Module None beyond the level 10 requirements
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 PETILL, A. & HLVAKA, H. R (2022) Researching Gender-Based Violence: Embodied and Intersectional Approaches. New York: NYU Press.
- 2 AGAHTAIE. N & GANGOLI (2014) Understanding Gender Based Violence: National and international context. London: Routledge.
- 3 RAY, L., 2018. Violence & Society. (2nd Ed.) London: Sage.