MODULE DESCRIPTOR

Module Title

Family Law For Paralegals

Reference	LL1010	Version	1
Created	February 2023	SCQF Level	SCQF 7
Approved	September 2023	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To provide an overview and detail on the requirements of the role of a paralegal specialising in family law

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Identify the key legal issues as they reflect in the practical requirements of family law as it relates to children and parents
2	Relate the key legal issues as they reflect in the practical requirements of family law as it relates to adult relationships, including marriage and civil partnerships (and the end of those)
3	Achieve compliance with the key processes involved in family law around the family, including dealing with children's capacity and parental rights and responsibilities
4	Acquire the knowledge to achieve compliance with the processes around marriage and civil partnerships and with the ending of those including child maintenance, property division and other consequences

Indicative Module Content

To provide an overview and detail on the requirements of the role of a paralegal specialising in family law as it relates to the law of relationships, and of children. It also relates to the key issues around the law for older people.

Module Delivery

Materials will be delivered in the University's online learning environment. Formative activities such as forum postings and online quizzes will help prompt learning reflection as a foundation for discussion in online live tutorials. Students will be encouraged to engage with how the materials being taught are evidence and embedded in their work based practice and this will be discussed and captured in the ways outlined above, and through the assessment. These materials will be supplemented by Law Society supported materials where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	22
Non-Contact Hours	N/A	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	178
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		100

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description: Coursework in the form of a portfolio capturing both the student's reflections on their learning process and the application of the learning materials in practice as well as the understanding and application of the relevant rules themselves.

Component 2

Type:	Practical Exam	Weighting:	0%	Outcomes Assessed:	1, 2, 3, 4

Description: Participation Requirement to ensure students engage with and develop underlying knowledge and skills. Details in Performance Descriptor.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 bears 100% of the grade required to generate the module grade. Component 2 is a participation requirement with each student normally required to complete interactive activities in this module and attend and participate in at least 4 out of the 6 synchronous online tutorial sessions. Non-submission of component 1 or non-completion of the participation competences in component 2 will result in an NS grade. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A:Pass
B	B:Pass
C	C:Pass
D	D:Pass
E	E:Pass
F	F:Pass
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

None.