## MODULE DESCRIPTOR

### Module Title

First Contact Practitioner Role Development

| Reference | HSM220 | Version | 2 |
|-----------|--------|---------|---|
| Created | October 2022 | SCQF Level | SCQF 11 |
| Approved | March 2022 | SCQF Points | 30 |
| Amended | March 2023 | ECTS Points | 15 |

### Aims of Module

To develop a critical and applied understanding of the attributes and role of the First Contact Practitioner in advanced clinical practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

| 1 | Discuss the knowledge, skills and behaviours (key competencies) supporting the role of the First Contact Practitioner in advanced clinical practice. |
|---|---|
| 2 | Critically discuss the leadership and management skills required in the First Contact Practitioner role. |
| 3 | Critically evaluate the policies related to the First Contact Practitioner role |
| 4 | Critically evaluate the evidence-base supporting the delivery of advanced clinical practice. |

### Indicative Module Content

Four pillars: Research; Leadership and Management; Education; Clinical Practice Role of the FCP; knowledge, skills, behaviours; person centered care; advance communication skills; advanced consultation skills. Digital health. Policies supporting the role. Accountability; leadership; complex decision-making; competencies; pillars of practice; quality assurance; safe-guarding; scope of practice; legal documentation; coping with uncertainty. Understanding patient pathways, sign posting; collaborative inter disciplinary team working; systems; risk assessment and screening; initial consultation; public health; complex clinical reasoning. (Fit notes; empowerment to return to work; behaviour change; managing pain; mental health concerns) Advanced evidence-based practice - critical thinking; evidence base; research; guidelines; policies; clinical audit; outcome measures; service evaluation and redesign.

### Module Delivery

Part time distance learning - directed study supported by tutorials, workshops and seminars delivered on-line.

## Indicative Student Workload

| | Full Time | Part Time |
|---|---|---|
| Contact Hours | N/A | 24 |
| Non-Contact Hours | N/A | 276 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | N/A | 300 |
| *Actual Placement hours for professional, statutory or regulatory body* | | |

## ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

### Component 1

| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
|---|---|---|---|---|---|
| Description: | Critical discussion relating to an area of advanced practice or clinical case | | | | |

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|---|---|
| A | An A in component 1. |
| B | A B in component 1. |
| C | A C in component 1. |
| D | A D in component 1. |
| E | An E in component 1. |
| F | An F in component 1. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

## Module Requirements

| Prerequisites for Module | Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements. |
|---|---|
| Corequisites for module | None. |
| Precluded Modules | None. |

**INDICATIVE BIBLIOGRAPHY**

1   NHS EDUCATION FOR SCOTLAND, 2018. Advanced Practice Toolkit [online] Available from: https://www.advancedpractice.scot.nhs.uk/education.aspx [Accessed 13th Jan 2022]

2   NHS EDUCATION FOR SCOTLAND, 2022. TURAS Realistic Medicine [Online] Available from: https://learn.nes.nhs.scot/18350/realistic-medicine [Accessed 13th Jan 2022]

3   RIVAS, H., WAC, K., Eds. 2018. Digital health: scaling healthcare to the word. Springer: Cham (Ebook).

4   WARD A, 2018. Lean Design in Healthcare. A journey to improve quality and process of care. Routledge.

5   WILLIAMS SJ. 2017. Improving healthcare operations: The Application of Lean, Agile and Leagility in Care Pathway Design. Springer: Cham.