

MODULE DESCRIPTOR

Module Title

Project Management for Health

Reference	HSM200	Version	2
Created	October 2022	SCQF Level	SCQF 11
Approved	November 2021	SCQF Points	15
Amended	March 2023	ECTS Points	7.5

Aims of Module

To enable students to develop a critical understanding of project management in health and social care to equip them with the skills for management of future projects.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Develop a critical understanding of the steps and skills involved in project management in a health and social care context.
- 2 Critically discuss and evaluate the role of project management techniques in improving processes and services in health and social care.
- 3 Critically examine methods to optimise communication amongst various stakeholders to manage potential conflict and challenges to enable successful outcomes.

Indicative Module Content

Planning processes, scope management and planning methodologies; project life cycle and its underpinning role in monitoring project progress; network analysis, critical path management; processes of initiation and definition; objective setting; identifying stakeholders; assessing strategies for delivering projects on budget and within scope; importance of people, communication and resources; structures and feedback paths through and across organisations; risk assessment; project evaluation and reporting; resource allocation; monitoring and control methods; an introduction to Agile and Prince II. methodologies.

Module Delivery

Delivery method will vary depending on study route: Full time ? directed study supported by tutorials, workshops and seminars delivered on-line or on-campus Part time distance learning - directed study supported by tutorials, workshops and seminars delivered on-line.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Project Management Plan supported by 3000 word justification				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A in component 1.
B	B in component 1.
C	C in component 1.
D	D in component 1.
E	E in component 1.
F	F in component 1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 CIOB 2014 Code of Practice in Starting Out in Project Management. 2nd ed. Association for Project Management.
- 2 LARSON, E.W. 2017. Project Management: the managerial process. 7th ed. New York: McGraw-Hill
- 3 PINTO, J.K. 2015. Project Management: Achieving Competitive Advantage (Global Edition). 4th ed. London: Pearson
- 4 SABINI, L. and ALDERMAN, N. 2021. The Paradoxical Profession: Project Management and the Contradictory Nature of Sustainable Project Objectives. Journal of Project Management June 1
- 5 SHIRLEY, D. 2020. Project management for healthcare. 2nd ed. Taylor & Francis Group.
- 6 THOMAS, R.K., 2021. Health Services Planning. 3rd ed. New York: Springer.
- 7 KU, B. and LUPTON, E., 2020. Health Design Thinking: Creating Products and services for Better Health. New York: Cooper Hewitt.