

## MODULE DESCRIPTOR

### Module Title

Humanising Healthcare

Reference	HSM177	Version	3
Created	October 2022	SCQF Level	SCQF 11
Approved		SCQF Points	5
Amended	March 2023	ECTS Points	2.5

### Aims of Module

The aim of the module is to explore and reflect upon, the principles, values and qualities which underpin humanising healthcare, to develop the knowledge and capacity to apply these aspects into practice and across the healthcare continuum.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss and reflect upon, the values, principles and qualities which underpin humanising healthcare.
- 2 Critically appraise the values, skills and qualities, required to embrace person-centred compassionate care.
- 3 Apply the principles of humanising healthcare to enable innovation and new ways of working.

### Indicative Module Content

Humanising health care principles and values, compassionate person centred healthcare, health, wellbeing, salutogenesis, coherence, meaning and purpose, empowerment reflective practice, new ways of working, Fifth Wave thinking, co-creation of health, resources.

### Module Delivery

Part time distance learning - directed study supported by tutorials, workshops and seminars delivered on-line.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	40
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	50
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: The coursework will take the form of a reflective journal.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	An A in component 1.
<b>B</b>	A B in component 1.
<b>C</b>	A C in component 1.
<b>D</b>	A D in component 1.
<b>E</b>	An E in component 1.
<b>F</b>	An F in component 1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOLTON, G., Delderfield, R., 2018. Reflective practice: writing and professional development, 5th ed. London: Sage.
- 2 FRANKL, V., 2004. Man's Search for Meaning. London: Rider.
- 3 HANNAH, M., 2014. Humanising Healthcare Patterns of Hope for Systems Under Strain. Oxford : Triarchy Press.
- 4 LYON, A., 2003. The Fifth Wave. Edinburgh: Scottish Funding Council.
- 5 BALLATT, J., Campling, P., 2011. Intelligent Kindness: Reforming the Culture of Healthcare. London: RCPsych Publications.
- 6 HANLON, P., CARLISLE, S., HANNAH, M., LYON, A., 2012. The future of public health. Berkshire: McGraw Hill.