MODULE DESCRIPTOR

Module Title

Quality Improvement In Professional Practice

Reference	HSM159	Version	3
Created	October 2022	SCQF Level	SCQF 11
Approved		SCQF Points	30
Amended	March 2023	ECTS Points	15

Aims of Module

To discuss and debate the key principles of quality improvement. This programme will enable students to develop theoretical knowledge of quality improvement approaches, advance critical thinking and to utilise and apply such approaches within individual professional areas of practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically examine the current underpinning strategic, professional and social drivers influencing quality improvement.
2	Critically evaluate the key principles and concepts of quality improvement.
3	Critically evaluate the impact of a range of quality improvement methods within an area of practice.
4	Critically examine the essential professional skills to influence and lead quality improvement in practice.

Indicative Module Content

The role of Quality Improvement. Quality improvement principles, approaches and frameworks. Methodologies for implementing continuous improvement. Process and system tools and techniques required in achieving continuous quality improvement.

Module Delivery

Part time distance learning: directed study supported by tutorials, workshops and seminars delivered on-line.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	44
Non-Contact Hours	N/A	256
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description: Coursework: Completion of a quality improvement proposal for an identified area of practice which will include a critical examination of the underpinning principles and concepts.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	An A in component 1.
B	A B in component 1.
C	A C in component 1.
D	A D in component 1.
E	An E in component 1.
F	An F in component 1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 NHS Education Scotland. Quality Improvement. https://www.nes.scot.nhs.uk/our-work/quality-improvement/

2 Swanwick, T., Vaux, E., (eds). 2020. ABC of quality improvement in healthcare. Hoboken, NJ: Wiley Blackwell. (E-book).

3 Solid, C.A., 2020. Return on Investment for healthcare quality improvement. Cham: Springer International. (E-book).

4 Institute for Healthcare Improvement http://www.ihi.org

5 Monsen, K.A., 2018. Intervention effectiveness research: Quality improvement and programme evaluation. Cham: Springer International. (e-book).

6 Sheh, R.K., Godambe, S.D., (Eds). 2021. Patient safety and quality improvement in healthcare: a case-based approach. Cham: Springer. (E-book).