

## MODULE DESCRIPTOR

### Module Title

Inequalities

Reference	HSM158	Version	6
Created	October 2022	SCQF Level	SCQF 11
Approved	January 2016	SCQF Points	15
Amended	March 2023	ECTS Points	7.5

### Aims of Module

To examine the social context of health and increase critical awareness of the impact of health inequalities on improving individual and population health.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine the prevalence, characteristics and impact of inequalities locally, nationally and globally within the context of public health.
- 2 Critically explore the social context of health.
- 3 Discuss a range of public health interventions aimed at reducing inequalities.

### Indicative Module Content

Inequalities, health inequalities; sociology of health; social context of health; chronic illness; social integration; impact of poverty; policy drivers and influencers; politics; biomedical model; social inequalities; health status; health literacy; empowerment; public health; health promotion; values; wellbeing; health equity; gender inequality; commissioning; national and global issues; social determinants of health; austerity; digital skills; digital literacy.

### Module Delivery

Delivery method will vary depending on study route: Full time: directed study supported by tutorials, workshops and seminars delivered on-line or on-campus. Part time distance learning: directed study supported by tutorials, workshops and seminars delivered on-line.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Patchwork Assessment - Three patches demonstrating learning matched to the Learning Outcomes which are synthesised into one coursework.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A in component 1.
<b>B</b>	B in component 1.
<b>C</b>	C in component 1.
<b>D</b>	D in component 1.
<b>E</b>	E in component 1.
<b>F</b>	F in component 1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 EYAL. N., HURST. S., MARCHAND., S.H. NORHEIM. O.F. and WIKLER. D., 2014. Inequalities in Health: Concepts, Measures and Ethics. New York: Oxford University Press.
- 2 DORLING. D. 2019. Inequality and the 1%. London: Verso.
- 3 MCGILLVRAY. M. et al., 2012. Health Inequality and Development. Basingstoke: Palgrave Macmillan.
- 4 NETTLETON. S., 2020. The Sociology of Health and Illness. 4th ed. Cambridge: Polity Press.
- 5 BARBIER. E. 2015. Nature and Wealth - Overcoming Environmental Scarcity and Inequality. Basingstoke: Palgrave Macmillan,
- 6 LAVERACK. G., 2013. Health Activism: Foundations and Strategies. London: Sage.
- 7 CAREY, T.A., TAI, S.J. and GRIFFITHS, R., 2021 Deconstructing Health Inequality. A perceptual control theory perspective. Springer.