

## MODULE DESCRIPTOR

### Module Title

Leading Change and Partnerships

Reference	HSM141	Version	7
Created	October 2023	SCQF Level	SCQF 11
Approved	June 2013	SCQF Points	15
Amended	November 2023	ECTS Points	7.5

### Aims of Module

To critically examine the process of leading change and partnership working in the context of public health and health promotion, across a range of settings.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine leadership skills relevant to public health and health promotion and their application in practice
- 2 Analyse the principles and processes of partnership working in relation to public health and health promotion.
- 3 Examine the issues of leading and managing change within public health and health promotion practice
- 4 Justify the role of partnership working across a range of settings and stakeholder involvement in relation to public health and health promotion practice

### Indicative Module Content

Leading change, theory of change; complex adaptive systems; leading in an emergent way; leadership skills, cultural influences, managing change ; multi agency and partnership working ; stakeholder engagement , trans-disciplinary working; co-design ; interagency working; public involvement; whole systems approach; enablement; values; participation, appreciative inquiry; accompaniment reflection and reflexivity.

### Module Delivery

Delivery method will vary depending on study route: Full time - directed study supported by tutorials, workshops and seminars delivered on-line or on-campus. Part time distance learning - directed study supported by tutorials, workshops and seminars delivered on-line.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	3000 word essay				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	An A in component 1.
<b>B</b>	A B in component 1.
<b>C</b>	A C in component 1.
<b>D</b>	A D in component 1.
<b>E</b>	An E in component 1.
<b>F</b>	An F in component 1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 HEALEY. B., 2011. Transforming Public Health Practice: Leadership and Management Essentials. Learning Matters. (e-book).
- 2 BAGGOTT. R., 2013. Partnerships for Public Health and Well-being: Policy and Practice. Basingstoke: Palgrave Macmillan.
- 3 SCRIVEN, A. and HODGINS, M. 2012. Health Promotion Settings: Principles and Practice. London: Sage.
- 4 ROWITZ. L., 2014. Public Health Leadership: Putting Principles into Practice. 3rd ed. London: Jones and Bartlett Publishers.
- 5 MCCOOL, J. and WITHERS, M., (eds.) 2019. Global Health leadership: Case studies from the Asia Pacific. Cham: Springer International.
- 6 STEHLIK, D., 2021. Integrated Delivery: Innovating Leadership for Outstanding Healthcare Outcomes. Business Expert Press
- 7 STANLEY, D., Bennett, C., James, A.H., 2022. Values Based Leadership in Healthcare: Congruent Leadership Explored, 3rd ed. London: SAGE.