

MODULE DESCRIPTOR

Module Title

Population Health and Wellbeing

Reference	HSM140	Version	5
Created	April 2018	SCQF Level	SCQF 11
Approved	May 2008	SCQF Points	15
Amended	May 2018	ECTS Points	7.5

Aims of Module

To critically examine and discuss the impact of working with communities to improve health and wellbeing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the impact of community development on population health and wellbeing.
- 2 Discuss the range of skills and approaches which can be used when working with populations.
- 3 Identify the assessment and application of assets for community wellbeing and measurement of outcomes.
- 4 Examine health issues that affect distinct population groups.
- 5 Critically evaluate the quality of evidence in the area under review to develop and support a justified research question.

Indicative Module Content

Asset based approaches, community development; approaches to working with communities; community involvement; social capital; inequalities; empowerment; social inclusion; capacity building; advocacy; participatory engagement methods; commissioning; wellbeing; work based health; co-production.

Module Delivery

Tutorials, workshops and seminars delivered online or on campus.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5
 Description: Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Specific details will be provided in the module assessment documentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The following Changes have been made to the module: Title, learning outcomes, assessment type and bibliography

INDICATIVE BIBLIOGRAPHY

- 1 Hubley J., Copeman J., Woodall J., 2021. Practical Health Promotion. Cambridge, Polity Press
- 2 Mazzucca S. et al. 2021. Expanding Implementation Research to Prevent Chronic Diseases in Community Settings. Annual Review Public Health.42:135-158
- 3 GAIMARD. M. 2013. Population and health in developing countries. London: Springer.
- 4 JOHNSON. S.A., 2011. Challenges in health and development: from global to community perspectives. Springer.
- 5 MACKERETH. C.J. 2014. Promoting public mental health and well-being : principles into practice. London: Jessica Kingsley Publishers.