

MODULE DESCRIPTOR

Module Title

Creative Planning In Health And Social Care

| Reference | HSM126 | Version | 2 |
|-----------|--------------|-------------|---------|
| Created | October 2022 | SCQF Level | SCQF 11 |
| Approved | April 2018 | SCQF Points | 15 |
| Amended | March 2023 | ECTS Points | 7.5 |

Aims of Module

To provide students with the opportunity to develop skills in planning a project of work to investigate an area of health or social care where innovation is required.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Justify the need for innovation/change in an area of practice/service delivery.
- 2 Critically discuss methods by which issues/problems could be investigated.
- 3 Critically debate issues associated with change management and how these can be overcome.

Indicative Module Content

Investigative methods; research methods; audit; change management; problem solving; reflection; stakeholders; policy drivers; quality improvement. Strategic planning versus operational planning, service development/change.

Module Delivery

Delivery will be based on directed study supported by tutorials, workshops and seminars delivered on-line or on-campus.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | N/A | 16 |
| Non-Contact Hours | N/A | 134 |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | N/A | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Written coursework - justified project proposal

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

| Module Grade | Minimum Requirements to achieve Module Grade: | |
|--------------|--|--|
| Α | An A in component 1. | |
| В | A B in component 1. | |
| С | A C in component 1. | |
| D | A D in component 1. | |
| E | An E in component 1. | |
| F | An F in component 1. | |
| NS | Non-submission of work by published deadline or non-attendance for examination | |

Module Requirements

Prerequisites for Module Successful completion of Pg Diploma Strategic Service Planning and Delivery

in Health and Social Care, or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- McDermott A, Kitchener, M., Exworthy, M. Eds. 2018. Managing improvement in Healthcare: Attaining, Sustaining and Spreading Quality. Springer (Ebook).
- Graban M, 2016. Lean Hospitals Improving Quality, Patient Safety and Employee Engagement, 3rd ed. Routledge (Ebook).
- 3 Rouch F, 2014. Promoting Change Through Action Research. Rotterdam: Sense (Ebook).
- Arelio, A. (2020). Lean thinking for emerging healthcare leaders: how to develop yourself and implement process improvements. Business Expert Press (Ebook).
- Shore DA, 2014. Launching and Leading Change Initiatives in Health Care Organisations. Managing Successful Project. Wiley (Ebook).
- Phillips J, Buzachero V, Phillips P, Phillips Z, 2013. Measuring ROI in Healthcare: Tools and Techniques to Measure the Impact and ROI in Healthcare Improvement Projects and Programmes, 1st ed. McGraw Hill.
- 7 Other resources as appropriate to project topic.