

## MODULE DESCRIPTOR

### Module Title

Creative Futures In Health And Social Care

Reference	HSM125	Version	3
Created	October 2022	SCQF Level	SCQF 11
Approved	April 2018	SCQF Points	15
Amended	March 2023	ECTS Points	7.5

### Aims of Module

To provide students with the opportunity to critically consider future models for delivering health and social care for the future.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate the role of workforce, technology and buildings/environment in addressing health inequalities, self-management/prevention and innovative service delivery for health and social care services.
- 2 Critically discuss the interactions between workforce, technology and buildings/environments for the delivery of future health and social care for populations.
- 3 Critically investigate and debate recent innovations in technology, buildings/environment, workforce and service delivery in the provision of health and social care services and their role in achieving the quality agenda.

### Indicative Module Content

E-health; Recent innovations in service delivery; Methods to evaluate performance; workforce in health and social care; Creative solutions; Relevant government policy and guidance documents; Use of data; Behaviour change principles; Environmental design; Quality; population health; Audit; Quality Improvement. Considerations for optimising operational management prior to instigating strategic redesign as appropriate.

### Module Delivery

Part time distance learning - directed study supported by tutorials, workshops and seminars delivered on-line.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	22
Non-Contact Hours	N/A	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Presentation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	An A in component 1.
<b>B</b>	A B in component 1.
<b>C</b>	A C in component 1.
<b>D</b>	A D in component 1.
<b>E</b>	An E in component 1.
<b>F</b>	An F in component 1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Ku., Bon & Lupton, E. 2022. Health design thinking: creating products and services for better health, 2nd ed. Cambridge: MIT Press(Ebook).
- 2 Williams SJ. 2017. Improving healthcare operations: The Application of Lean, Agile and Leagility in Care Pathway Design. Springer: Cham.
- 3 Bendaoud, ML. Callens, S. 2017. New Health Systems Integrated Care and Health Inequalities Reduction. Elsevier.
- 4 Rivas, H., Wac, K., Eds. 2018. Digital health: scaling healthcare to the word. Springer: Cham (Ebook).
- 5 Ozcan, YA. Tone, K. 2014. Health Care Benchmarking and Performance Evaluation: An Assessment Using Data Envelopment Analysis (DEA), 2nd ed. Springer: New York.
- 6 Ward A, 2018. Lean Design in Healthcare. A journey to improve quality and process of care. Routledge.
- 7 Dell'Ovo, M., Oppio, A., Capolongo, S., 2020. Decision support system for the location of Healthcare facilities: SitHealth Evaluation Tool. Springer (Ebook).