MODULE DESCRIPTOR

Module Title

Contexts of Health And Social Care

Reference	HSM124	Version	3
Created	October 2022	SCQF Level	SCQF 11
Approved	April 2018	SCQF Points	30
Amended	March 2023	ECTS Points	15

Aims of Module

To critically explore factors influencing change in the delivery of health and social care services.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate knowledge and understanding of the variety of health care data sources and their collective value for the extraction of key business information.
2	Effectively evaluate the results of data analysis to make informed decisions regarding changes to health and social care.
3	Demonstrate a critical understanding of research methods and critical appraisal of literature relevant to epidemiology and public health.
4	Critically discuss how epidemiology, public health needs and demographic changes may drive changes in how health and social care services are delivered.
5	Critically evaluate the policy drivers shaping the contemporary health and social care agenda.

Indicative Module Content

Health and social care policy; Global health and social care systems; The role of epidemiology in Public Health; Role of epidemiology in determining the financial impact on health services and informing strategies to reduce economical cost and optimise quality care and management; Health needs assessment; Asset auditing; basic biostatistics; critical appraisal of epidemiological studies and their application to practice; Ethics; Introduction to research methods; Critical appraisal skills; Critical writing skills. Data analytics: data collection, integration, cleansing, analysis, visualisation and interpretation. NHS and Social Services Governance, Quality and Service Improvement models.

Module Delivery

Delivery will be based on directed study supported by tutorials, workshops and seminars delivered on-line.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	44
Non-Contact Hours	N/A	256
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	3500 word essay based on a case study.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Coursework - 100% weighting. Module pass grade = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	An A in component 1.
B	A B in component 1.
C	A C in component 1.
D	A D in component 1.
E	An E in component 1.
F	An F in component 1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 Pigeot, A.W. 2014. Handbook of Epidemiology. Springer: New York.

2 Bowling A. 2014. Research Methods in Health Investigating Health and Health Services, 4th ed. Open University Press: Maidenhead(ebook).

3 Kesteribaum, B. 2019. Epidemiology and Biostatistics: An introduction to clinical research - The texbook and workbook. Springer Publishing: Switzerland (ebook).

4 Garven, F. 2016. Asset-based Approaches: Their rise, role and reality. Dunedin Academic Press: Edinburgh (Ebook).

5 Thuemmler, C. 2017. Health 4.0: How Virtualization and Big Data are Revolutionizing Healthcare. Cham: Switzerland (Ebook).

6 Dlugacz Y, 2016. Introduction to Health Care Quality: Theory, Methods and Tools. Wiley (Ebook).

7 Alaszewski A, Brown P, 2011. Making Health Policy A Critical Introduction. Polity (Ebook).

8 Current Health and Social Care Policy