

MODULE DESCRIPTOR

Module Title

Integrating Fifth Wave Thinking Into Professional Practice

Reference	HSM121	Version	3
Created	October 2022	SCQF Level	SCQF 11
Approved	September 2011	SCQF Points	5
Amended	March 2023	ECTS Points	2.5

Aims of Module

The aim of this module is to enable the student to explore and develop knowledge and understanding of the principles of Fifth Wave thinking.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically explore and appraise the principles underpinning Fifth Wave thinking.
- 2 Integrate the principles of Fifth Wave thinking to enable cultural innovation within practice.

Indicative Module Content

The Fifth Wave Competencies, cultural influences of health, new public health, wider determinants of health, the integrative practitioner, new paradigms, sustainability, wellbeing, values, ecological perspectives.

Module Delivery

Part time distance learning - directed study supported by tutorials, workshops and seminars delivered on-line.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	8
Non-Contact Hours	N/A	42
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	50
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Oral presentation supported by visual aids				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	An A in component 1
B	A B in component 1
C	A C in component 1
D	A D in component 1
E	An E in component 1
F	An F in component 1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Albert, M., Werron, T. eds. 2021. What in the world? Understanding global social change. Bristol: Bristol University Press.
- 2 Lyon, A., 2003. The Fifth Wave. Edinburgh: Scottish Council Foundation.
- 3 Dew, K., Scott, A., Kirkman, A., 2016. Social, political and cultural dimensions of health. Switzerland: Springer. [Ebook]
- 4 Bonner, A. 2018. Social determinants of health: an interdisciplinary approach to social inequality and wellbeing. Bristol: Policy Press. [Ebook].