

MODULE DESCRIPTOR

Module Title

Research Methods

Reference	HSM043	Version	6
Created	June 2017	SCQF Level	SCQF 11
Approved	February 2008	SCQF Points	15
Amended	March 2023	ECTS Points	7.5

Aims of Module

To increase awareness of the importance of both primary and secondary research in a relevant topic area. To facilitate the student's development of critical analysis of a range of research methods and the critical review of literature.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Systematically gather, synthesise and critique relevant research literature to develop and support a well defined research question.
- 2 Integrate and relate discriminative understanding of research methodologies to the critical analysis of research articles in a relevant area.
- 3 Critically evaluate the quality of evidence in the area under review.

Indicative Module Content

The research process; primary and secondary research; quantitative and qualitative methodologies; research questions/hypothesis; research aims and objectives; research tools; implementation science; research governance; ethical issues in research, data handling and statistical analysis; academic writing; critical review in relevant related literature.

Module Delivery

Delivery will be based on directed study supported by tutorials, workshops and seminars delivered on-line.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	22
Non-Contact Hours	N/A	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	An A in component 1
B	A B in component 1
C	A C in component 1
D	A D in component 1
E	An E in component 1
F	An F in component 1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer regulation A2: Admission and Enrolment for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BOWLING. A., 2014. Research Methods in Health: Investigating Health and Health Services. Fourth Edition. Maidenhead: McGraw Hill.
- 2 HICKS, C.M., 2009. Research Methods for Clinical Therapists: Applied Project Design and Analysis. Elsevier Health Sciences.
- 3 CRESWELL. J.W., 2018. Research design : qualitative, quantitative, and mixed methods approaches. 5th ed. London: Sage Publications.
- 4 ROSS. T., 2012. A survival guide for health research methods. Maidenhead: Open University Press.
- 5 BAXTER. K., COURAGE. C., and CAINE. K. 2015. A Practical Guide to User Research Methods. Oxford: Morgan Kaufmann.
- 6 Current and historic journal articles and texts which will vary according to the personal needs of each student and their particular area of study.