

MODULE DESCRIPTOR

Module Title

Research Methods

Reference	HS4130	Version	2
Created	June 2021	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To facilitate the students' development of critical analysis of a range of research methods and the critical review of literature to inform the design of a research proposal.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise and evaluate the quality of evidence in the area under review.
- 2 Systematically gather, synthesise and critique relevant research literature to develop and support a well defined research question.
- 3 Develop a realistic research proposal justifying design and methods.
- 4 Select and justify appropriate methods of data analysis with due regard to the research question, aim or hypothesis and chosen methodology.
- 5 Critically engage with the ethical implications in the relevant field.

Indicative Module Content

Research methodologies; the research process, primary and secondary research, quantitative and qualitative methodologies, research question, research aims and objectives. Systematic reviews. Research tools. Critical appraisal of quantitative and qualitative research and systematic reviews. Critical writing. Synthesis and integration of literature. Selection of measurement tools with reference to reliability, validity, sensitivity, specificity and utility. Developing a research proposal. Academic writing, data analysis and evaluation, excel, Vivo, SPSS, big data, descriptive analysis, parametric and non parametric analysis, content analysis and thematic analysis. Ethics: research governance, ethical issues in research. medical and research ethics. service user involvement, Inclusion, equity, diversity and belonging.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Keynote Lectures, Digital Learning Resources.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Literature review and research proposal				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1- 100% weighted. To achieve a pass, a grade D or above is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	Fails to achieve the minimum requirements for an E, and/or fails to meet the module attendance requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage One and Two Modules in the Masters of Occupational Therapy, Diagnostic Radiography, Dietetics and Physiotherapy.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BOWLING. A., 2014. Research Methods in Health: Investigating Health and Health Services. 4th Ed. Maidenhead: McGraw Hill.
- 2 CUNNINGHAM. C.J.L. 2013. Understanding and conducting research in the health science. Oxford: Wiley.
- 3 RITCHIE. J.L. et al. 2014. Qualitative research practice : a guide for social science students and researchers. 2nd Ed. London: Sage Publications.
- 4 DAVIES. M. 2014. Doing a successful research project : using qualitative or quantitative methods. Basingstoke: Palgrave Macmillan.
- 5 Bowers, D. 2013. Understanding Clinical Papers. 3rd Ed. John Wiley and sons.
- 6 GREENHALGH, T. 2014. How to read a paper: the basics of evidence - based medicine. 5th Ed. Wiley-Blackwell. (electronic resource)
- 7 Creswell, J., 2017. Research Design: Qualitative, Quantitative and mixed methods. 5th Ed. Sage.