

## MODULE DESCRIPTOR

### Module Title

Practice Placement 3

Reference	HS2146	Version	2
Created	November 2021	SCQF Level	SCQF 8
Approved	August 2019	SCQF Points	30
Amended	November 2021	ECTS Points	15

### Aims of Module

This module aims to enable the student to build upon previous knowledge and skills and apply them to a wider range of service users and situations within the interdisciplinary team and their work environment.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Consistently demonstrate appropriately professional values and behaviours including effective communication and collaborative practice with a wide variety of stakeholders.
- 2 Identify and assess service users' health improvement needs and implement strategies using an enabling and wellness approach to achieve appropriate goals.
- 3 Demonstrate an appropriate range of skills and techniques appropriate to the work environment within defined scope of practice.
- 4 Reflect upon and discuss new learning from practice and the role of interdisciplinary teams in health and social care.

### Indicative Module Content

This work based module will include experiential learning involving supervised practice; linking theory with practice and developing increasingly autonomous practice and professional skills through reflection and discussion including; Wellness and enablement, promotion of active and independent living and employment, health promotion and improvement, service development and improvement, interdisciplinary team and collaborative working.

### Module Delivery

This is a practice based module with supportive input from academic staff contextualised to the work based setting in negotiation with the service manager and the Practice Education Lead (PEL) to identify specific work based objectives in addition to application of core learning from academic modules. Each student will undertake 37.5 hours per week in the student's place of work for a period of 8 weeks or part time equivalent. This will equate to 300 contact hours.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	50
Placement/Work-Based Learning Experience [Notional] Hours	N/A	250
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		300

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Practical Exam Weighting: 50% Outcomes Assessed: 1, 2  
 Description: The assessment will take the form of a continuous practice education assessment.

### Component 2

Type: Coursework Weighting: 50% Outcomes Assessed: 3, 4  
 Description: Portfolio

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Placement and Portfolio are assessed by criterion referenced assessment. Students are provided with formative feedback throughout with weekly feedback forms and a midway assessment and are then summative assessed at the end of the placement. Both elements are assessed on a pass/fail basis.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Students must pass all elements
<b>Fail</b>	Students must fail a minimum of one element. This may include professionalism or non-submission.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Successful completion of all Stage One Wellbeing and Enablement modules (or equivalent) will normally be required
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 The relevant texts will vary according to placement. Students will receive recommended reading prior to commencing placement.
- 2 HEALEY, J. & SPENCER, M., 2007. Surviving your placement in health and social care: a student handbook. Maidenhead: McGraw-Hill.
- 3 NHS Scotland(2009)Code of Conduct for Health Care Support Workers. Scottish Government.