

MODULE DESCRIPTOR

Module Title

Healthcare And Community Support- Planning And Delivery

| | | | |
|-----------|----------------|-------------|--------|
| Reference | HS2144 | Version | 2 |
| Created | September 2021 | SCQF Level | SCQF 8 |
| Approved | August 2019 | SCQF Points | 30 |
| Amended | November 2021 | ECTS Points | 15 |

Aims of Module

This module aims to enable the student to develop skills in service user engagement, assessment and goal setting

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply principles of person centered care.
- 2 Demonstrate skills for service user involvement and collaborative working
- 3 Evidence skills of written and verbal communication and documentation with individuals and teams
- 4 Demonstrate understanding of assessment, planning and review skills

Indicative Module Content

Assessment skills; planning and review skills; written communication; verbal communication; guidelines for documentation; written documentation; collaborative working; service user engagement; developing rapport; pastoral care; person centered approach; consideration of family unit; consideration of cultural situation

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include ? Workshops, Tutorials, Seminars, Digital Learning Resources and Simulation.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | N/A | 24 |
| Non-Contact Hours | N/A | 276 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | N/A | 300 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Presentation of a case study

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Minimum requirement to achieve Module Grade

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | Fails to achieve the minimum requirements for an E |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|---|
| Prerequisites for Module | Successful completion of all Stage One modules (or equivalent) will normally be required. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 HEALTH AND CARE PROFESSIONS COUNCIL, 2016. Standards of conduct , performance and ethics
- 2 NURSING & MIDWIFERY COUNCIL, 2014. Standards for competence for registered nurses.
- 3 SCOTTISH SOCIAL SERVICES COUNCIL, 2016. Codes of practice for social service workers and employers.
- 4 HUGMAN, B., 2009. Healthcare Communication. London: Pharmaceutical Press.
- 5 FULFORD, K.W.M., PEILE, E. and CARROLL, H., 2012. Essential Values-Based Practice Clinical Stories Linking Science with People. Cambridge: Cambridge University Press.
- 6 ROBERTS, G.W. and MACHON, A., 2015. Appreciative healthcare practice a guide to compassionate, person-centred care. Cumbria, CA: M&K Publishing.