MODULE DESCRIPTOR

Module Title

Healthcare And Community Support- Planning And Delivery

Reference	HS2144	Version	2
Created	September 2021	SCQF Level	SCQF 8
Approved	August 2019	SCQF Points	30
Amended	November 2021	ECTS Points	15

Aims of Module

This module aims to enable the student to develop skills in service user engagement, assessment and goal setting

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Apply principles of person centered care.
2	Demonstrate skills for service user involvement and collaborative working
3	Evidence skills of written and verbal communication and documentation with individuals and teams
4	Demonstrate understanding of assessment, planning and review skills

Indicative Module Content

Assessment skills; planning and review skills; written communication; verbal communication; guidelines for documentation; written documentation; collaborative working; service user engagement; developing rapport; pastoral care; person centered approach; consideration of family unit; consideration of cultural situation

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include ? Workshops, Tutorials, Seminars, Digital Learning Resources and Simulation.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	24
Non-Contact Hours	N/A	276
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	The assessment will take the form of a continuous practice education assessment.				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3, 4
Description:	Portfolio				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Placement and Portfolio are assessed by criterion referenced assessment. Students are provided with formative feedback throughout with weekly feedback forms and a midway assessment and are then summative assessed at the end of the placement. Both elements are assessed on a pass/fail basis.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Students must pass all elements
Fail	Students must fail a minimum of one element. This may include professionalism or non-submission.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One modules (or equivalent) will normally be required.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 HEALTH AND CARE PROFESSIONS COUNCIL, 2016. Standards of conduct , performance and ethics

2 NURSING & MIDWIFERY COUNCIL, 2014. Standards for competence for registered nurses.

3 SCOTTISH SOCIAL SERVICES COUNCIL, 2016. Codes of practice for social service workers and employers.

4 HUGMAN, B., 2009. Healthcare Communication. London: Pharmaceutical Press.

5 FULFORD, K.W.M., PEILE, E. and CARROLL, H., 2012. Essential Values-Based Practice Clinical Stories Linking Science with People. Cambridge: Cambridge University Press.

6 ROBERTS, G.W. and MACHON, A., 2015. Appreciative healthcare practice a guide to compassionate, person-centred care. Cumbria, CA: M&K Publishing.