

## MODULE DESCRIPTOR

### Module Title

Healthcare And Community Support- Planning And Delivery

Reference	HS2144	Version	2
Created	September 2021	SCQF Level	SCQF 8
Approved	August 2019	SCQF Points	30
Amended	November 2021	ECTS Points	15

### Aims of Module

This module aims to enable the student to develop skills in service user engagement, assessment and goal setting

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply principles of person centered care.
- 2 Demonstrate skills for service user involvement and collaborative working
- 3 Evidence skills of written and verbal communication and documentation with individuals and teams
- 4 Demonstrate understanding of assessment, planning and review skills

### Indicative Module Content

Assessment skills; planning and review skills; written communication; verbal communication; guidelines for documentation; written documentation; collaborative working; service user engagement; developing rapport; pastoral care; person centered approach; consideration of family unit; consideration of cultural situation

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include ? Workshops, Tutorials, Seminars, Digital Learning Resources and Simulation.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	24
Non-Contact Hours	N/A	276
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Presentation of a case study

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Minimum requirement to achieve Module Grade

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	Fails to achieve the minimum requirements for an E
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage One modules (or equivalent) will normally be required.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 HEALTH AND CARE PROFESSIONS COUNCIL, 2016. Standards of conduct , performance and ethics
- 2 NURSING & MIDWIFERY COUNCIL, 2014. Standards for competence for registered nurses.
- 3 SCOTTISH SOCIAL SERVICES COUNCIL, 2016. Codes of practice for social service workers and employers.
- 4 HUGMAN, B., 2009. Healthcare Communication. London: Pharmaceutical Press.
- 5 FULFORD, K.W.M., PEILE, E. and CARROLL, H., 2012. Essential Values-Based Practice Clinical Stories Linking Science with People. Cambridge: Cambridge University Press.
- 6 ROBERTS, G.W. and MACHON, A., 2015. Appreciative healthcare practice a guide to compassionate, person-centred care. Cumbria, CA: M&K Publishing.