

MODULE DESCRIPTOR

Module Title

Quality Improvement In Practice

Reference	HS2142	Version	3
Created	January 2022	SCQF Level	SCQF 8
Approved	August 2019	SCQF Points	30
Amended	April 2022	ECTS Points	15

Aims of Module

This module will enable students to develop knowledge of quality improvement approaches and develop effective decision making to promote quality improvement standards within the workplace.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate an applied understanding of the key principles and concepts of quality improvement
- 2 Identify the types of evidence that can inform effective decision making within the workplace.
- 3 Discuss the essential skills required to influence and lead person centred, quality health care within the workplace.
- 4 Explain the impact of a range of quality improvement methods within an area of practice.

Indicative Module Content

The "3-Step Framework for Improvement for Scotland's Public Services" underpins the learning in quality improvement and offers students the skills to compare and contrast recent developments in quality and their impact on improvement. A particular focus is placed on the development of awareness of quality improvement principles, approaches and applications to service delivery. To these will be added the skills of clinical reasoning, effective decision making and informed evidenced based, person centred care practice; and the process and system tools and techniques required in achieving continuous quality improvement.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures and Digital Learning Resources.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	24
Non-Contact Hours	N/A	276
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Coursework: Completion of a quality improvement proposal for an identified area of practice				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Your coursework submission will be assessed against the criteria identified on the marking grid for the module. Final grade awarded will be calculated using module performance descriptor.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	Failure to achieve grade E in all sections.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One DipHE Wellbeing and Enablement modules (or equivalent) will be required.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 The Scottish Government (2013); The 3-Step Improvement Framework for Scotland's Public Services. www.scotland.gov.uk
- 2 Langley GJ et al (2009); The Improvement Guide: A Practical Approach to Enhancing Organizational Performance (2nd Edition); Jossey-Bass Publishers.
- 3 NHSScotland Quality Improvement Hub <http://www.qihub.scot.nhs.uk/home.aspx>
- 4 HIGGS, J. JONES, M. LOFTUS, S & CHRISTENSEN, N 2008. Clinical reasoning in the health professions. Butterworth Heinemann
- 5 Benner P, Hughes RG, Sutphen M. Clinical Reasoning, Decision Making, and Action: Thinking Critically and Clinically. In: Hughes RG, editor. Patient Safety and Quality: An Evidence-Based Handbook for Nurses. Rockville (MD): Agency for Healthcare Research and Quality (US); 2008 Apr. Chapter 6. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK2643/>
- 6 Institute for Healthcare Improvement <http://www.ihl.org>
- 7 Students will also be guided to a range of current examples of relevant professional practice standards and guidelines