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MODULE DESCRIPTOR

Module Title

Radiography Practice Education 2			
Reference	HS2089	Version	4
Created	March 2018	SCQF Level	SCQF 8
Approved	November 2013	SCQF Points	30
Amended	July 2018	ECTS Points	15

Aims of Module

To provide the student with the ability to enhance and build upon radiographic knowledge, understanding, clinical skills and professional attitudes developed during stage one of the course.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate effective communication skills with a range of patients and multidisciplinary colleagues.
- 2 Apply safe and effective practices in a range of radiographic examinations.
- 3 Demonstrate professional behaviours, conduct and attitudes in a range of radiographic examinations.
- 4 Practice a range of radiographic procedures under clinical supervision.
- 5 Reflect upon and discuss effective diagnostic imaging practice.

Indicative Module Content

This practice-based module will include experiential learning involving supervised practice, professional discussion and reflective activities which involve linking theory with practice. This will include orientation to the department and observation of the clinical practices on a day by day basis. Under supervision the student will undertake a range of radiographic procedures, demonstrating an appropriate level of care and communication before, during and after the intervention. The student will also have opportunities to self-assess radiographic skills and to plan and organise involvement in the department. Attendance at appropriate clinical meetings will be encouraged. The student will be given the opportunity to reflect on and discuss his/her progress and to explore personal strengths and to implement strategies to overcome weaknesses.

Module Delivery

This is a practice based module with supportive input from academic staff. Each student will undertake 37.5 hours per week in the nominated clinical imaging department for a period of 8 weeks, in addition to 1 week in a care setting/situated learning environment. This will equate to 337.5 contact hours.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	10	N/A
Placement/Work-Based Learning Experience [Notional] Hours	290	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	337	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 70% Outcomes Assessed: 1, 2, 3, 4

Description: Continous clinical assessment, including completion of minimum required number of workbook topics and 100% attendance requirement. Pass/Fail.

Component 2

Type: Practical Exam Weighting: 30% Outcomes Assessed: 5

Description: Objective Structured Practical Examination (OSPE). Graded.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1: Major component C2: Minor component

Module Grade	Minimum Requirements to achieve Module Grade:
A	Grade configuration C1/C2 - Pass and A
B	Grade configuration C1/C2 - Pass and B
C	Grade configuration C1/C2 - Pass and C
D	Grade configuration C1/C2 - Pass and D
E	Grade configuration C1/C2 - Pass and E, Fail and A, Fail and B, Fail and C, Fail and D
F	Fails to achieve minimum requirements for an E and/or fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One modules and a provisional pass in all first semester modules of Stage Two of Master of Diagnostic Radiography will normally be required.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BEGG, J.D., 2004. *Accident & emergency X-rays made easy*. London: Churchill Livingstone.
- 2 CARVER, E. and CARVER, B., 2021. *Medical imaging*. 3rd ed. London: Churchill Livingstone Elsevier.
- 3 Journals and Professional Publications.