

MODULE DESCRIPTOR

Module Title

Personal And Professional Development

Reference	HS1133	Version	3
Created	January 2022	SCQF Level	SCQF 7
Approved	August 2019	SCQF Points	30
Amended	April 2022	ECTS Points	15

Aims of Module

To enable the student to acquire the foundation knowledge, skills and behaviours expected of professional practice in health and social care.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the shared ethical and professional values within uniprofessional and inter-professional teams in health and social care.
- 2 Demonstrate awareness of legislation, standards, policy and guidelines relevant to practice.
- 3 Demonstrate understanding of safe and practical application of health and safety skills required for governance within the practice environment.
- 4 Explain the role of identified professionals in the provision of person centred care.
- 5 Demonstrate an active approach to academic and professional developmental needs.

Indicative Module Content

Professional, statutory and regulatory guidance, legal and ethical guidelines, professional values and behaviour, personal and professional resilience, safe and responsible use of social media. Team working, team roles, leadership, interdisciplinary and interagency working. Learning: Academic writing, study skills, principles of education theory, adult learning, continuing professional development, inter professional learning, reflective practice and the reflective cycle, portfolio development, digital literacy, sourcing literature, research paradigms, research designs, research terminology, descriptive statistics. Practice Placement: Informed consent, communication skills, methods and styles, accurate record and document keeping, General Data Protection Regulations, confidentiality, H&S legislation, risk assessment and management, moving and handling, fire regulations, human factors, adult and child protection, infection control policies and procedures, recognising and managing violence and aggression in the workplace, adult basic life support, equity, diversity and ethnicity, ehealth, use of equipment appropriate to the practice setting.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include ? Workshops, Tutorials, Seminars and Digital Learning Resources.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	24
Non-Contact Hours	N/A	276
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 2, 4, 5
 Description: Portfolio

Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 3
 Description: Mandatory training. This will be pass/fail and a provisional pass must be obtained before students undertake their first clinical placement.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 is graded. Component 2 is pass/fail. To pass the module students must achieve a grade D in C1 and a pass in C2.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 grade A and C2 pass
B	C1 grade B and C2 pass
C	C1 grade C and C2 pass
D	C1 grade D and C2 pass
E	C1 grade E and/or C2 fail
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/or fails to meet module attendance requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Nursing and Midwifery Council, 2019. The Code: Professional Standards of Practice and Behaviour for Nurses, Midwives and Nursing Associates. Nursing and Midwifery Council.
- 2 ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS, 2021. Professional Standards for Occupational therapy Practice, conduct and Ethics. London: Royal College of Occupational Therapists.
- 3 SOCIETY & COLLEGE OF RADIOGRAPHERS, 2013. Code of professional conduct. London: SCOR.
- 4 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.
- 5 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality assurance standards for physiotherapy service delivery. London: CSP.
- 6 BRITISH DIETETIC ASSOCIATION, 2017. Code of Professional Conduct. Birmingham: British Dietetic Association
- 7 HEALEY, J. & SPENCER, M., 2007. Surviving your placement in health and social care. Maidenhead: McGraw-Hill.
- 8 Students will be additionally directed to specific texts and current legislation throughout Module Topics.