

MODULE DESCRIPTOR

Module Title

Practice Placement 2

Reference	HS1132	Version	2
Created	September 2021	SCQF Level	SCQF 7
Approved	August 2019	SCQF Points	30
Amended	November 2021	ECTS Points	15

Aims of Module

This module aims to enable the student to develop effective skills and working practices based on wellness and enablement principles.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Use safe and effective working practices and consistently demonstrate appropriate values and behaviours including appropriate communication with a variety of stakeholders.
- 2 Apply effective person centred care and communication with use of appropriate wellness and enablement interventions.
- 3 Identify service users' health improvement needs and in consultation implement strategies using an enabling approach to achieve appropriate goals.
- 4 Demonstrate, under supervision, an appropriate range of skills and techniques relevant to the work environment.

Indicative Module Content

This work based module will include experiential learning involving supervised practice; linking theory with practice and developing practice and professional skills through reflection and discussion and including; Treatment and management of service users appropriate to setting and identified responsibilities. Application of safe practice including mandatory training and protocols. Problem solving, health promotion, enablement and goal setting in consultation with service users and professional colleagues as appropriate. Use of relevant documentation. Communication with service users, educators, tutors, interdisciplinary team members, support staff and other relevant parties. Care, compassion respect and empathy. Team working, time management, administrative duties appropriate to the environment. Reflection and personal development.

Module Delivery

This is a practice based module with supportive input from academic staff contextualised to the work based setting in negotiation with the service manager and the Practice Education Lead (PEL) to identify specific work based objectives in addition to application of core learning from academic modules. Each student will undertake 37.5 hours per week in the student's place of work for a period of 8 weeks or part time equivalent. This will equate to 300 contact hours.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	50
Placement/Work-Based Learning Experience [Notional] Hours	N/A	250
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		300

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 2, 4
Description:	Continuous practice education assessment				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3
Description:	Written				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Placement and coursework are assessed by criterion referenced assessment. Students are provided with formative feedback throughout with weekly feedback forms and a midway assessment and are then summative assessed at the end of the placement. Both elements are assessed on a pass/fail basis.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Students must pass all elements
Fail	A fail in any one element. This may include professionalism or non submission.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Provisional pass in Practice Placement 1 HS1131
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

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| 1 | The relevant texts will vary according to placement. Students will receive recommended reading prior to commencing placement. |
| 2 | HEALEY, J. & SPENCER, M., 2007. Surviving your placement in health and social care: a student handbook. Maidenhead: McGraw-Hill. |
| 3 | NHS Scotland(2009)Code of Conduct for Health Care Support Workers. Scottish Government. |