

MODULE DESCRIPTOR

Module Title

Practice Placement 1

| | | | |
|-----------|---------------|-------------|--------|
| Reference | HS1131 | Version | 2 |
| Created | November 2021 | SCQF Level | SCQF 7 |
| Approved | August 2019 | SCQF Points | 15 |
| Amended | November 2021 | ECTS Points | 7.5 |

Aims of Module

This module aims to enable the student to develop practice skills and professional conduct within a practice setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate appropriate verbal and non-verbal communication skills and appropriate professional behaviour.
- 2 Demonstrate safe and effective working in areas of defined practice in the work environment under appropriate supervision.
- 3 Identify, describe and reflect on the importance of effective communication, professional conduct and the role of the interdisciplinary team in person centred care.

Indicative Module Content

This work based module will include experiential learning involving supervised practice; linking theory with practice and developing practice and professional skills through reflection and discussion. The practice placement will start with supervised practice and where appropriate observation. Communication skills. Person centred care. Moving and Handling. Infection Control. Emergency Procedures. Confidentiality including GDPR.

Module Delivery

This is a practice based module with supportive input from academic staff, contextualised to the work based setting in negotiation with the service manager and the Practice Education Lead (PEL) or equivalent to identify specific work based objectives in addition to application of core learning from academic modules. Each student will undertake 37.5 hours per week in the student's place of work for a period of 4 weeks or part time equivalent. This will equate to 150 contact hours

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | N/A | N/A |
| Non-Contact Hours | N/A | 25 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | 125 |
| TOTAL | N/A | 150 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | 150 |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--|------------|-----|--------------------|------|
| Type: | Practical Exam | Weighting: | 50% | Outcomes Assessed: | 1, 2 |
| Description: | Continuous Practice Education Assessment | | | | |

Component 2

| | | | | | |
|--------------|------------|------------|-----|--------------------|---|
| Type: | Coursework | Weighting: | 50% | Outcomes Assessed: | 3 |
| Description: | Written | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Placement a coursework are assessed by criterion referenced assessment. Students are provided with formative feedback throughout with weekly feedback forms and a midway assessment and are then summative assessed at the end of the placement. Both elements are assessed on a pass/fail basis.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| Pass | Students must pass both components. |
| Fail | A fail in any one element. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|--|
| Prerequisites for Module | None in addition to course entry requirements. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 The relevant texts will vary according to placement.
- 2 HEALEY, J. & SPENCER, M., 2007. Surviving your placement in health and social care: a student handbook. Maidenhead: McGraw-Hill.
- 3 NHS Scotland(2009)Code of Conduct for Health Care Support Workers. Scottish Government.